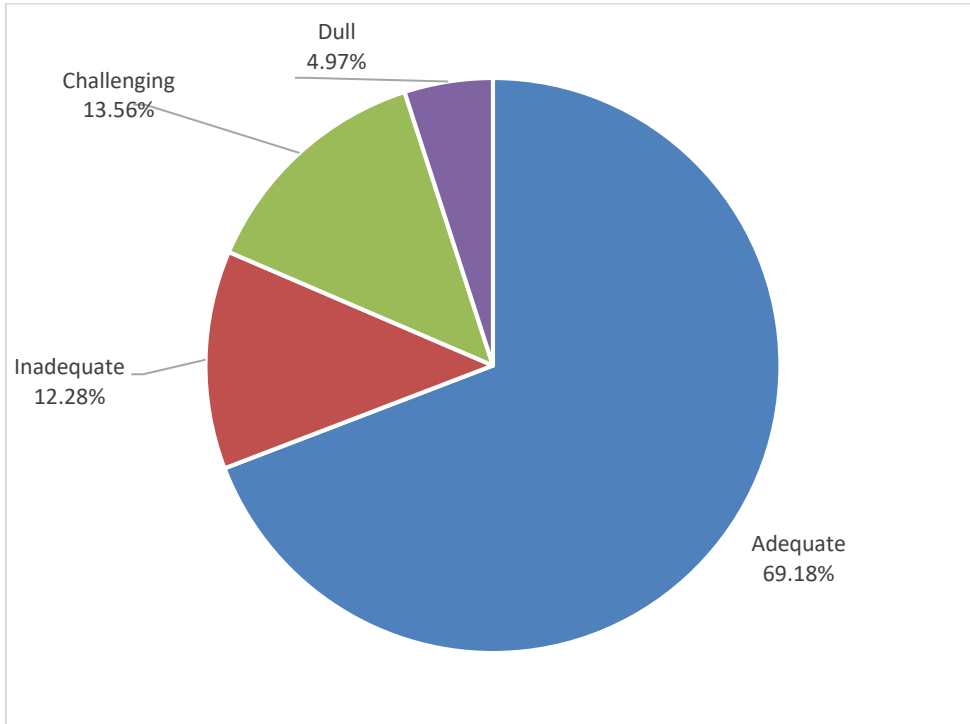
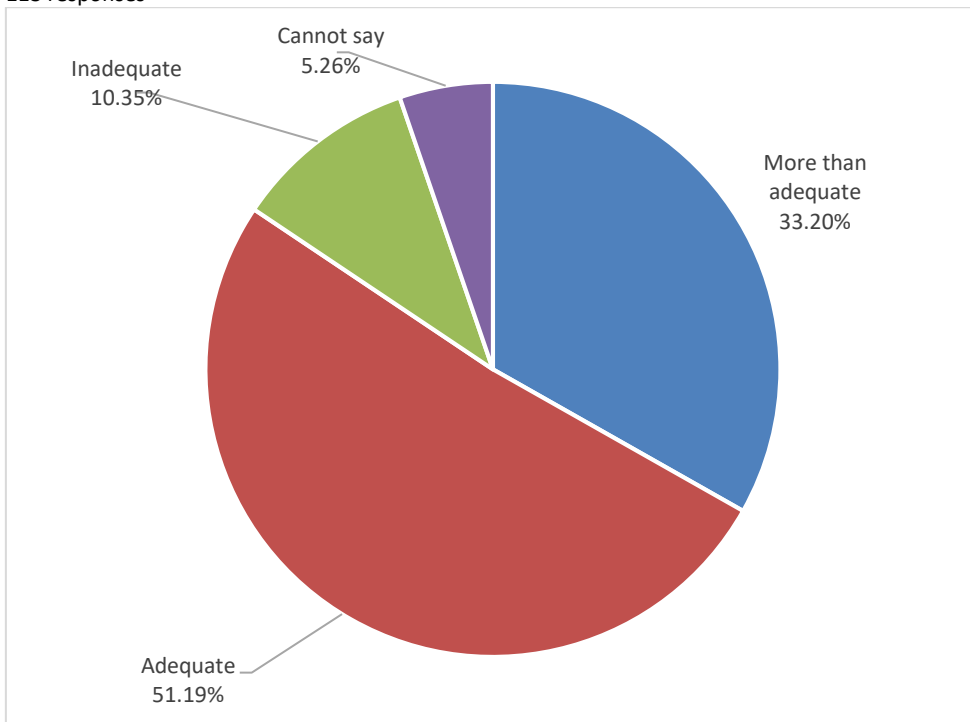


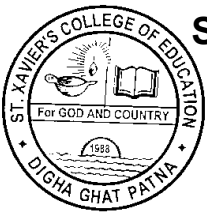
**Students' overall Evaluation of the programme and Teaching**  
(B.Ed. 2016-2018)

1. The syllabus of each course was  
113 responses



2. Background for benefiting from the course was  
113 responses





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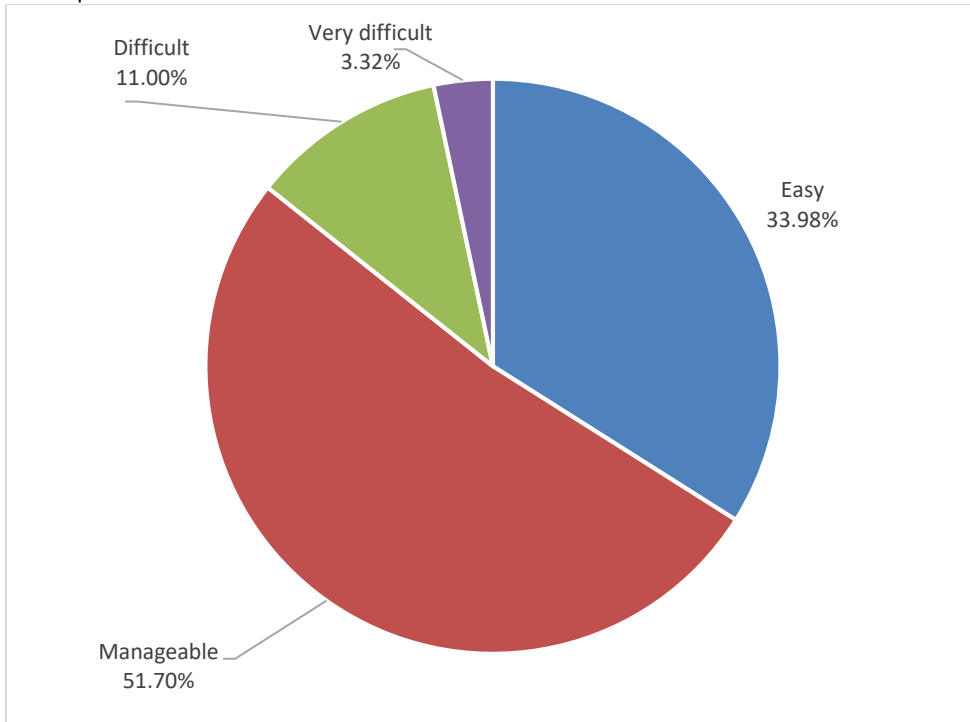
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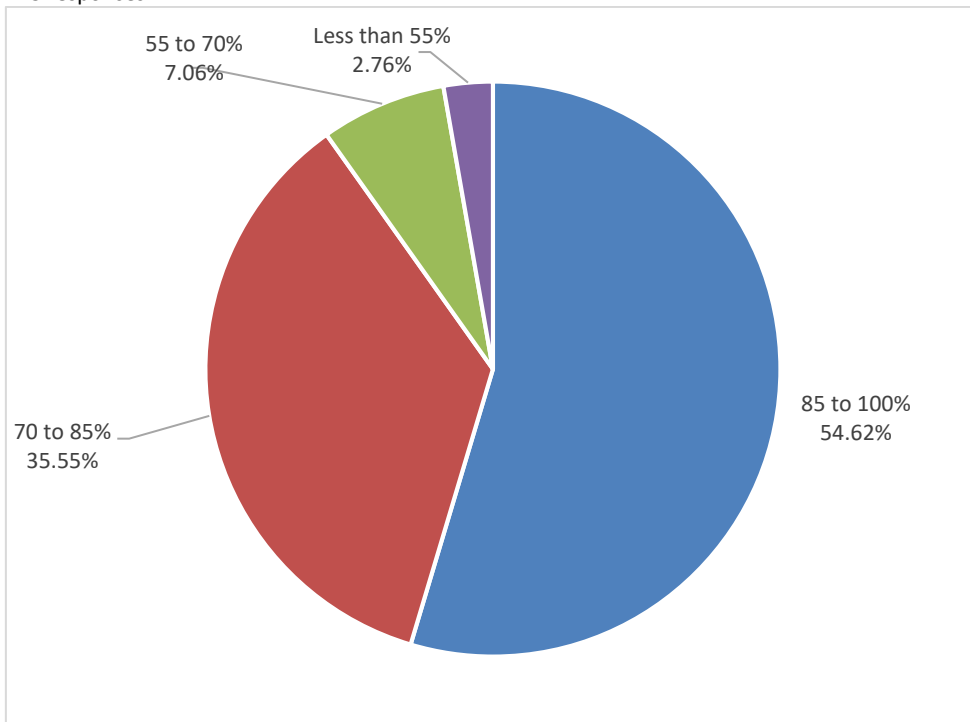
3. Was the course easy or difficult to understand ?

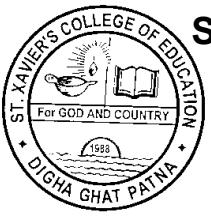
113 responses



4. How much of the syllabus was covered in the year.

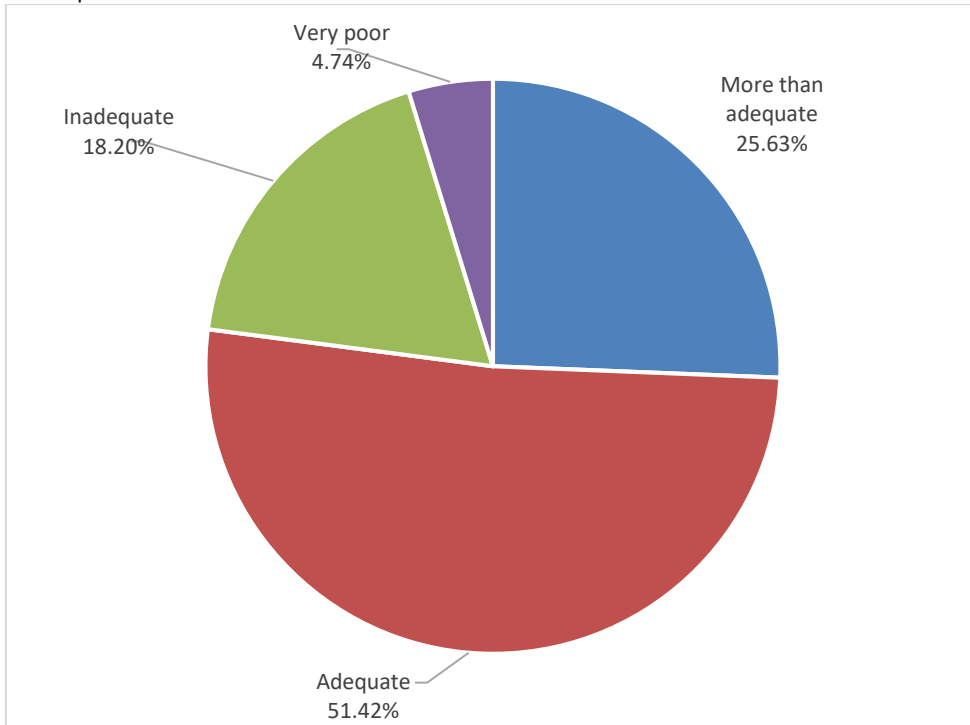
113 responses





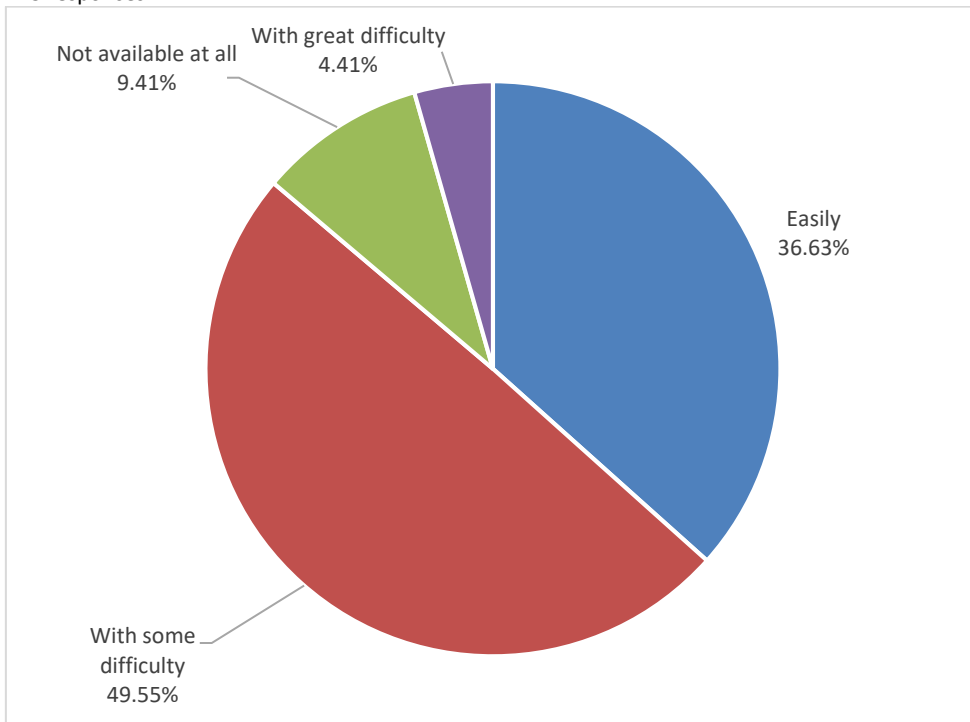
5. What is your opinion about the library material and facilities for the course?

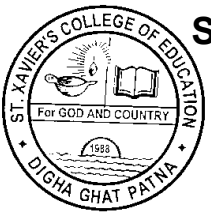
113 responses



6. To what extent were you able to get material for the prescribed readings?

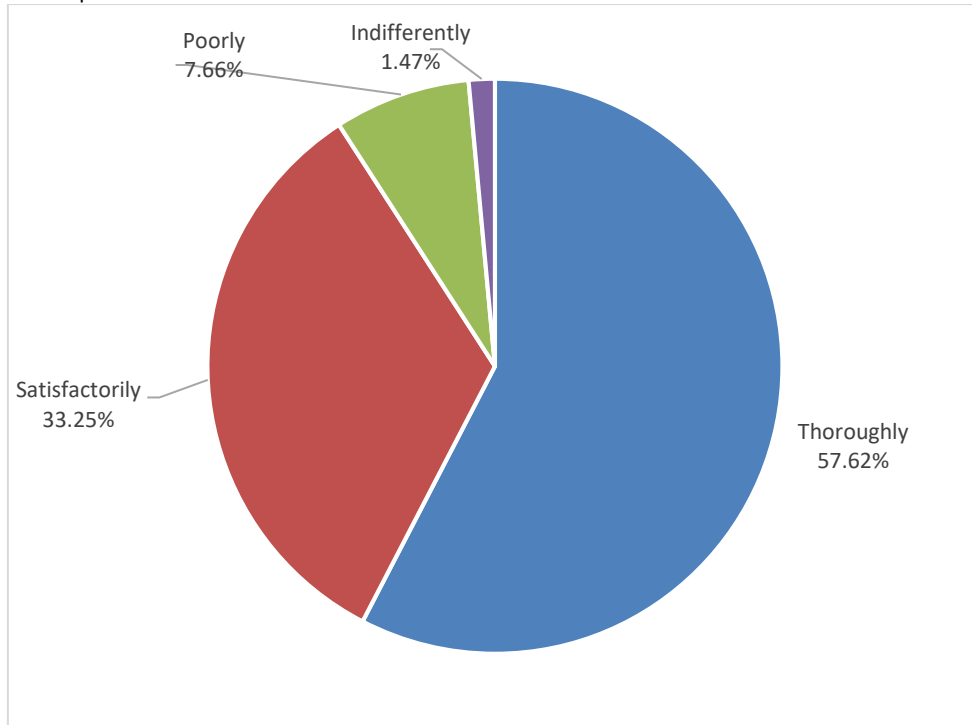
113 responses





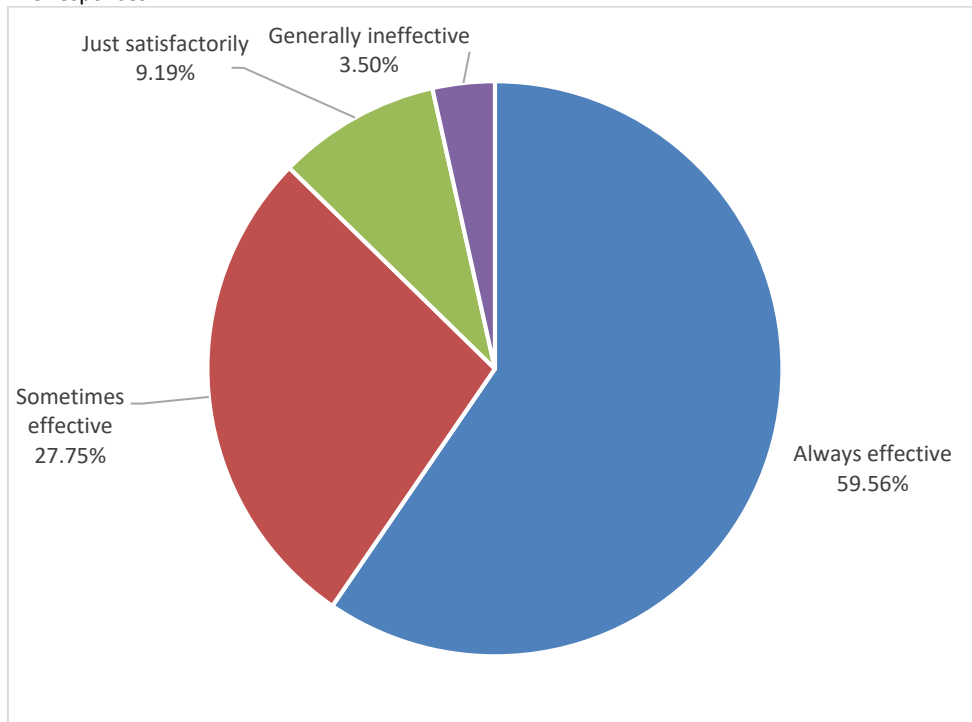
7. How well did the teacher prepare for the classes?

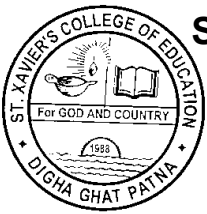
113 responses



8. How well was the teacher able to communicate?

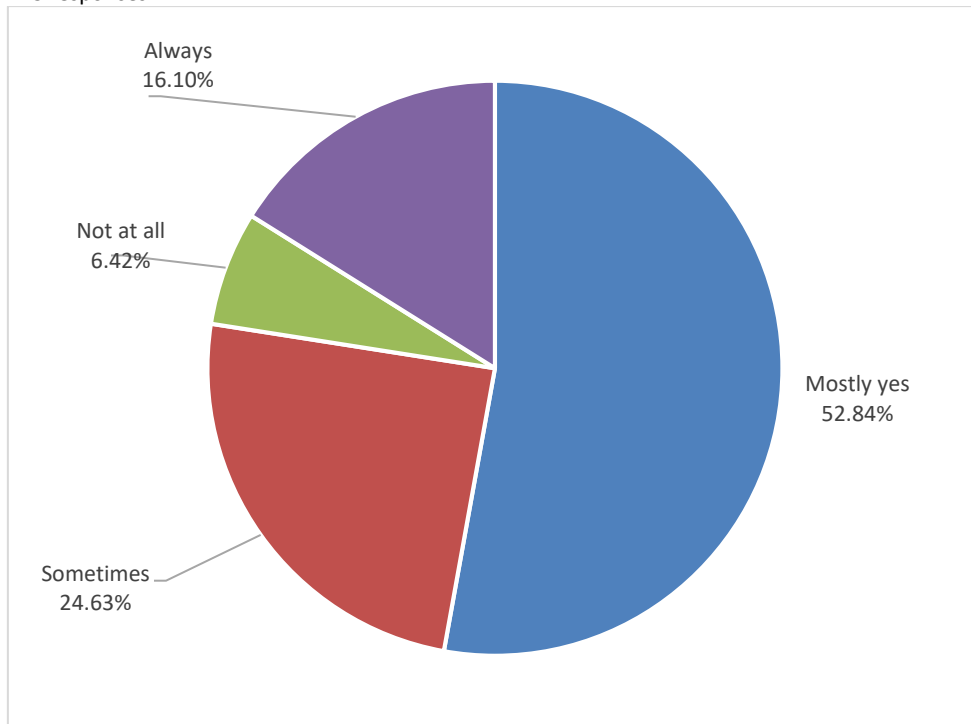
113 responses





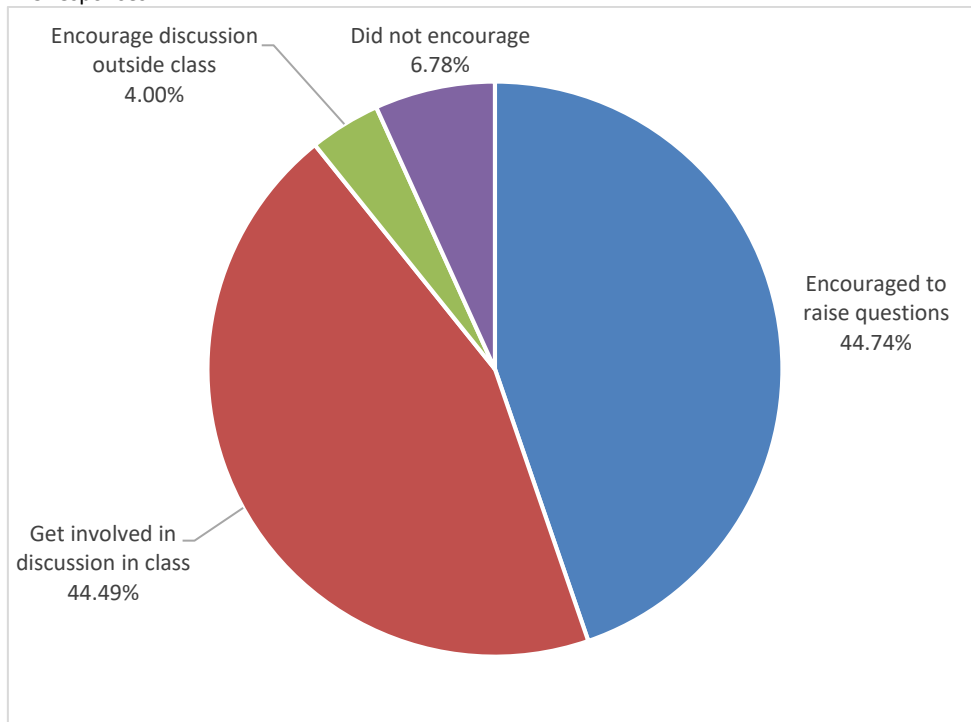
9. How far for the teacher encourages student participation in class?

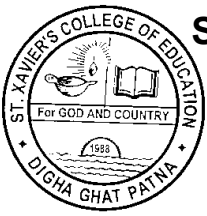
113 responses



10. If yes, which of the following methods were used?

113 responses





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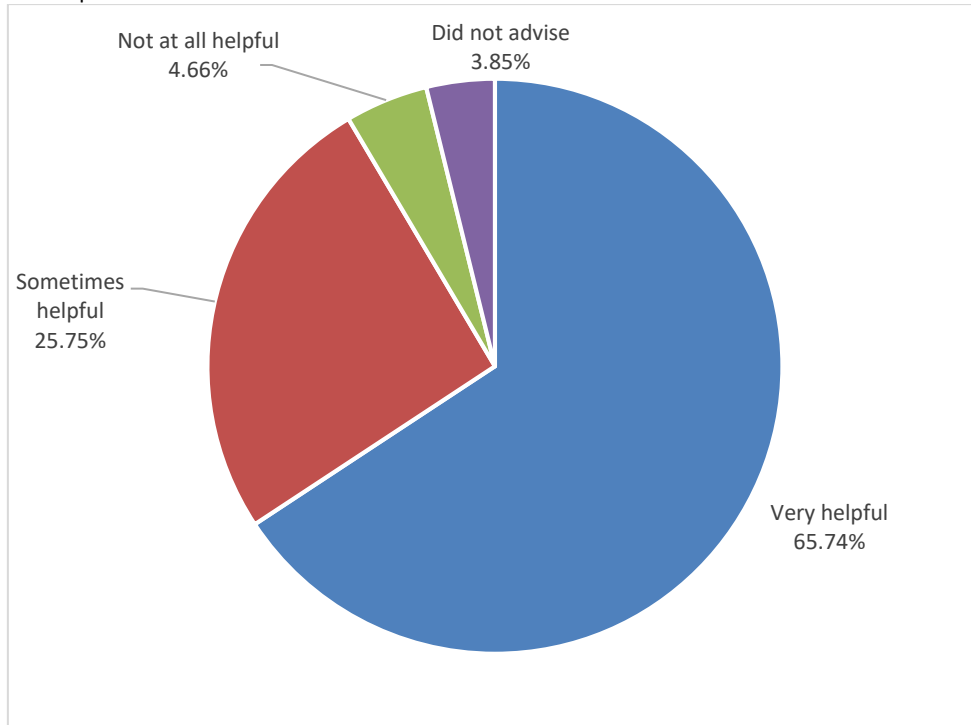
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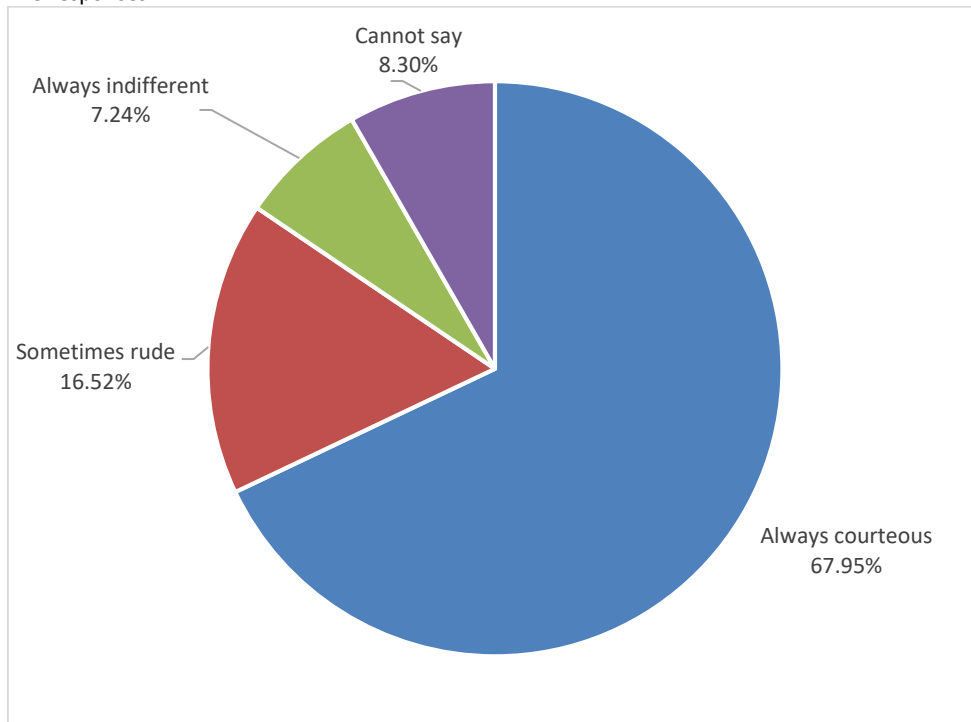
11. How helpful was the teacher in advising?

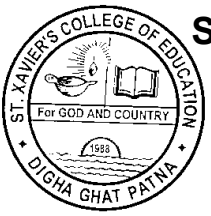
113 responses



12. The teacher's approach can best be described as

113 responses





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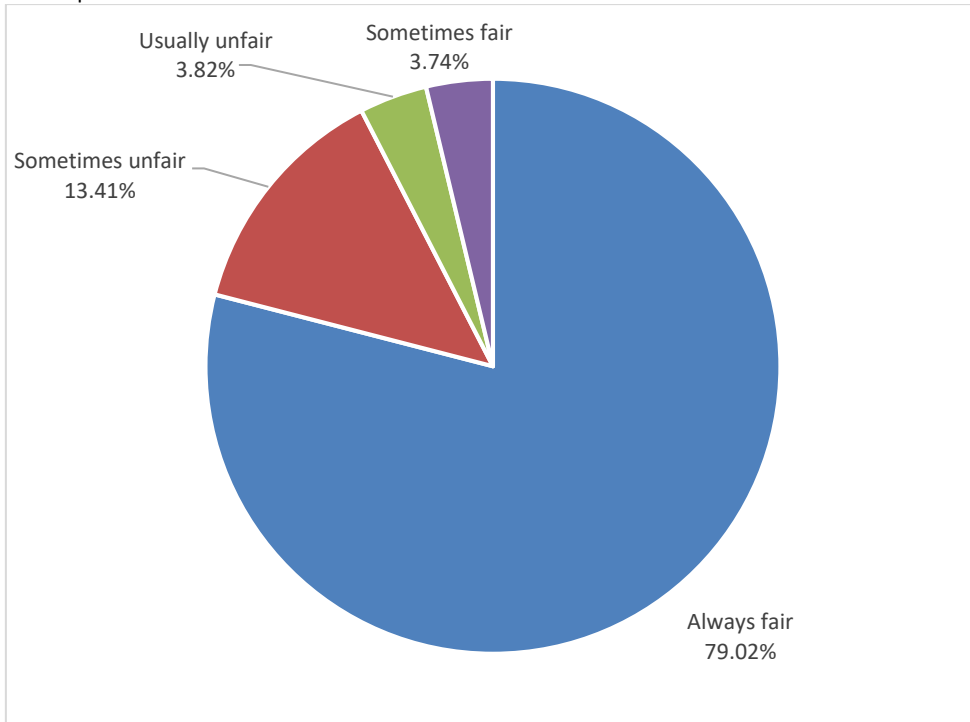
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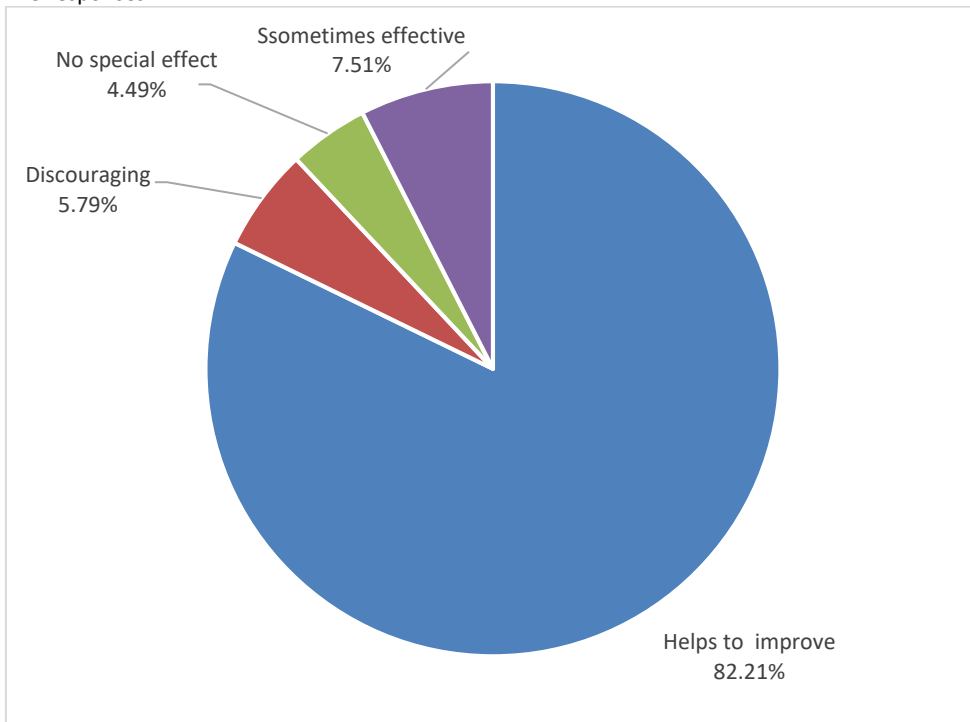
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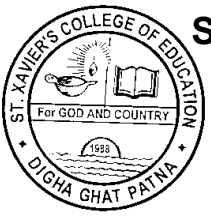
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13. Internal assessment was  
113 responses



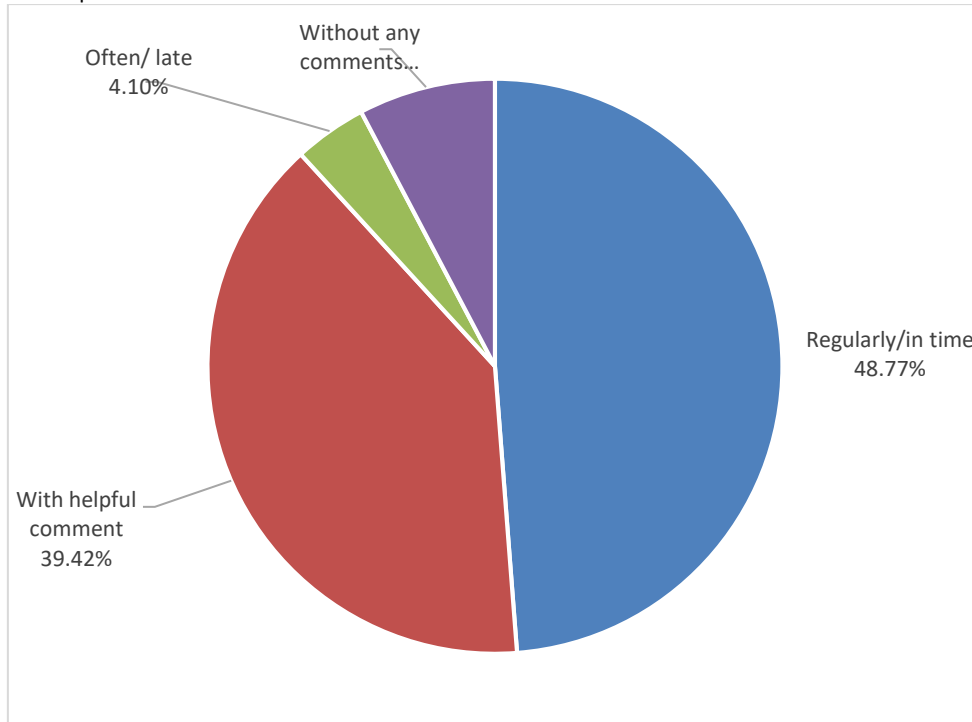
14. What effect do you think the internal assessment will have on your course grade?  
113 responses





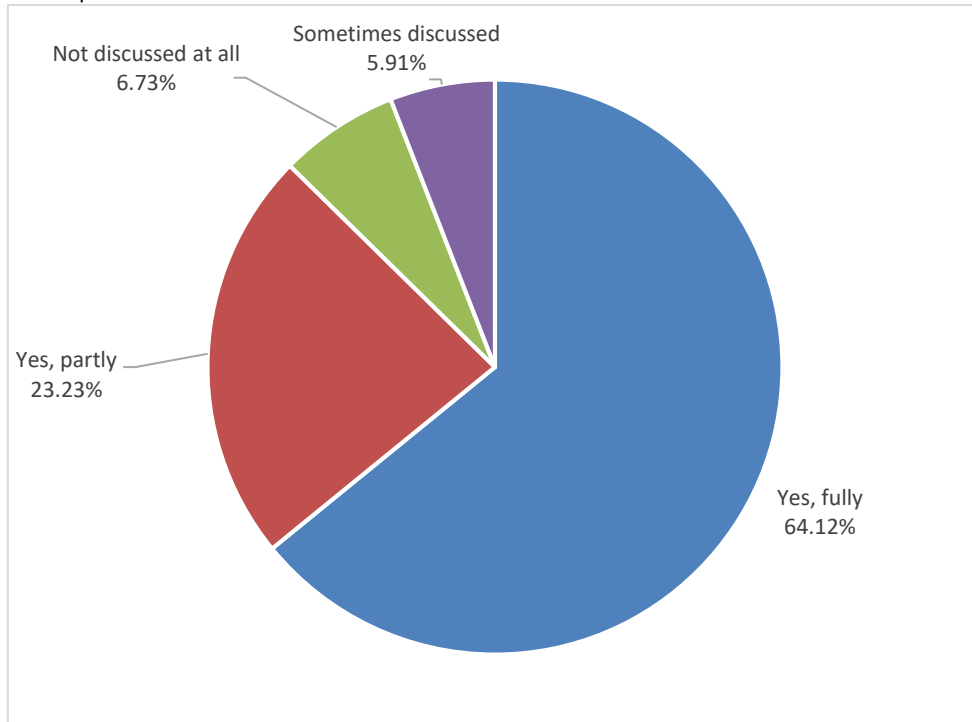
15. How Often did the teacher provide feedback on your performance?

113 responses



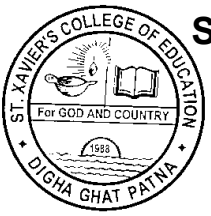
16. Were your assignment discussed with you?

113 responses



17. Were you provided with a course contributory lecture too at the beginning?





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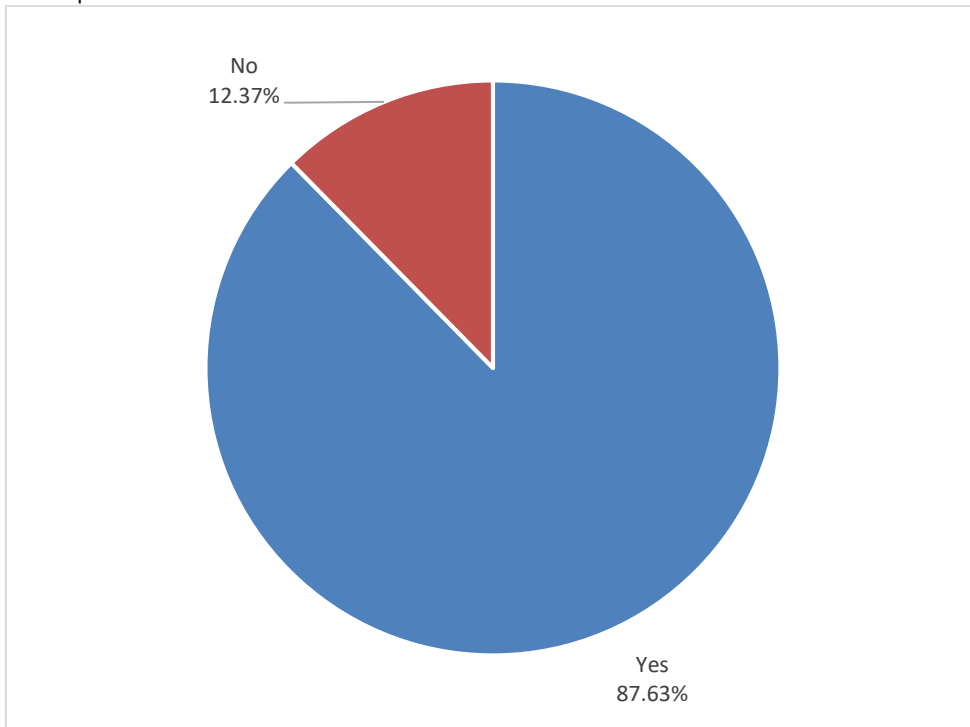
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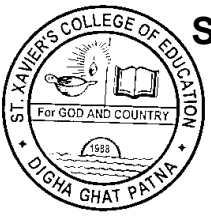
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113 responses



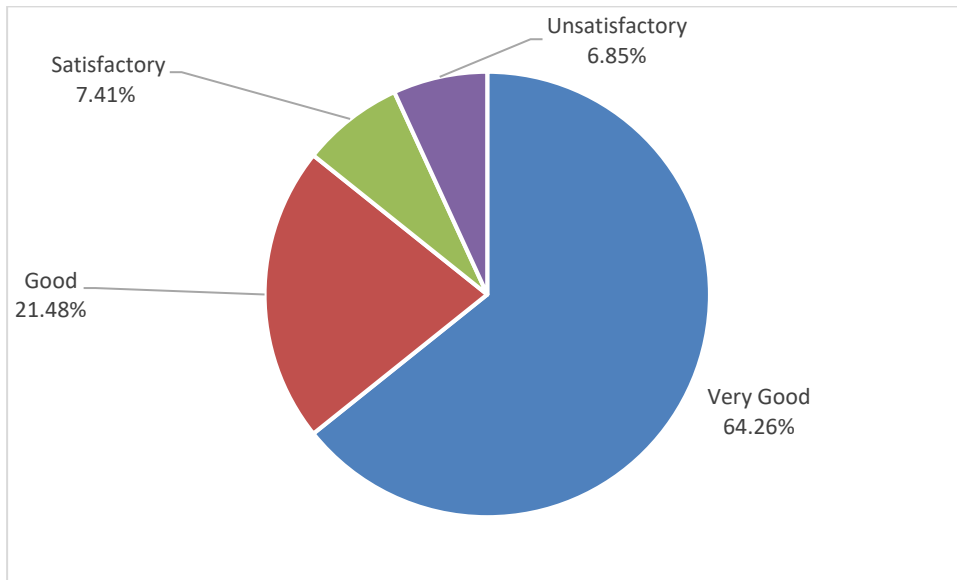


### Student Feedback on Teachers

(B.Ed. & M.Ed. 2016-2018)

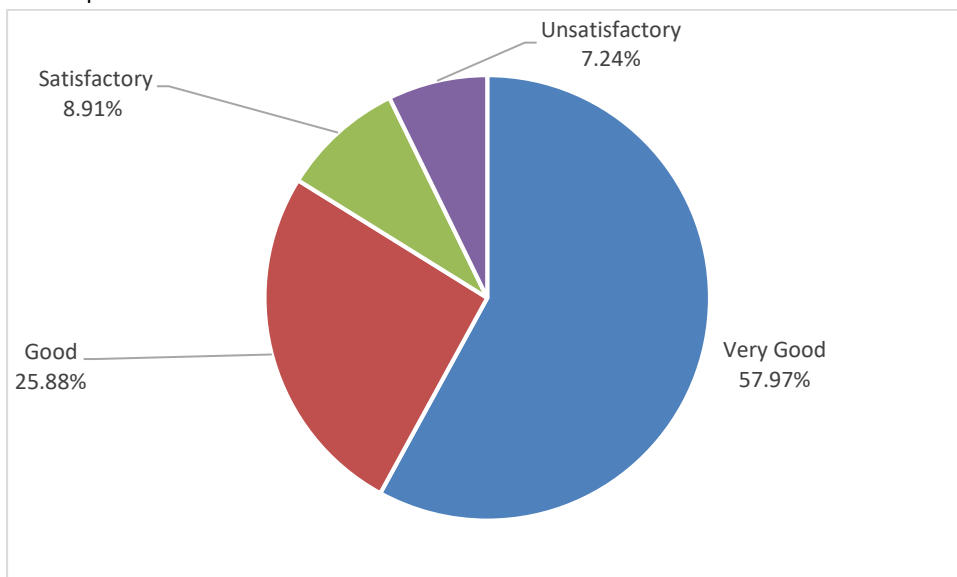
#### 1. Knowledge base of the teacher (as perceived by you)

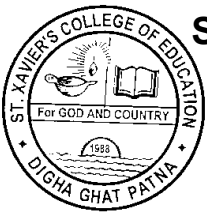
106 responses



#### 2. Communication Skills (in terms of articulation and comprehensibility)

106 responses





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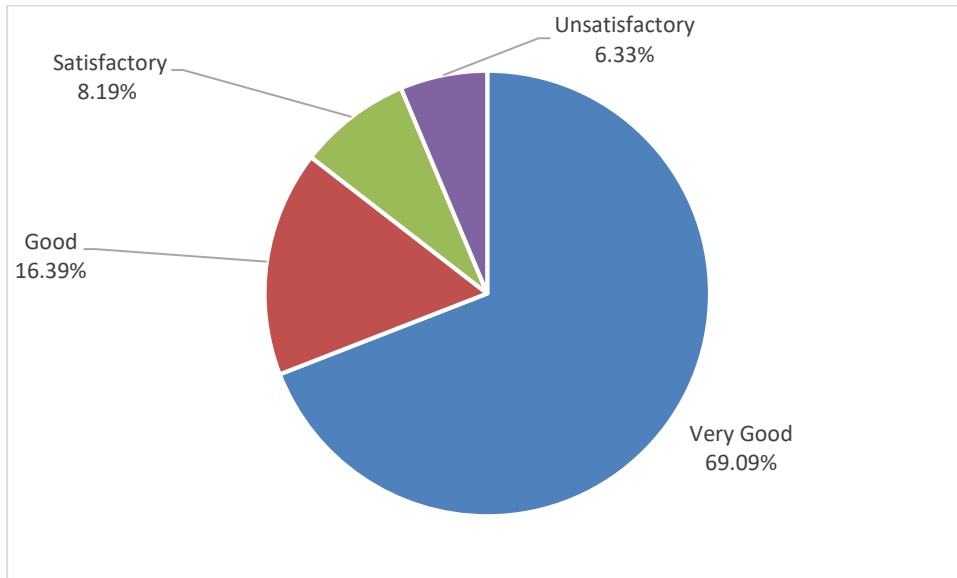
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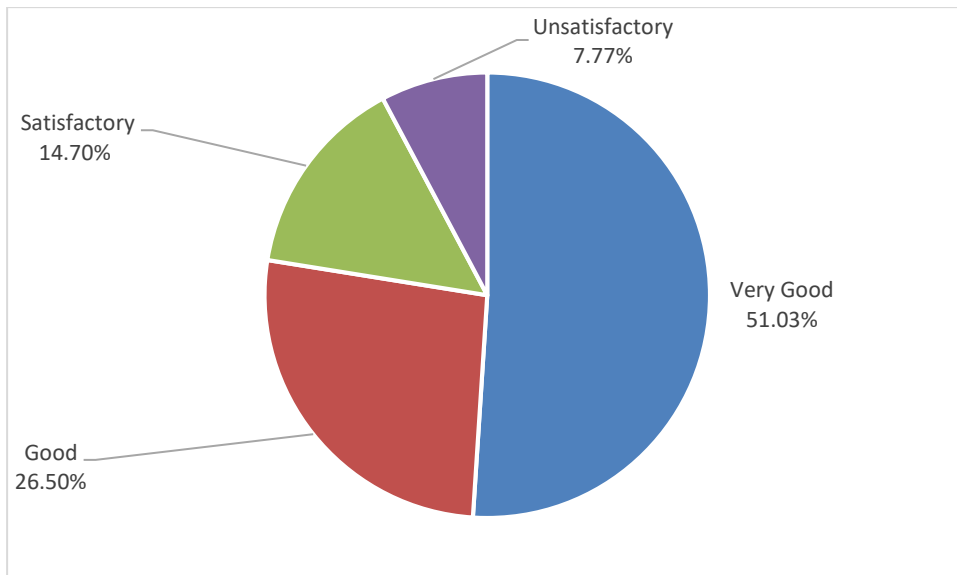
### 3. Sincerity / Commitment of the teacher

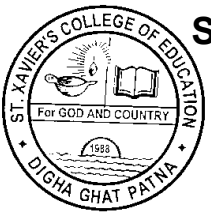
106 responses



### 4. Interest generated by the teacher

106 responses





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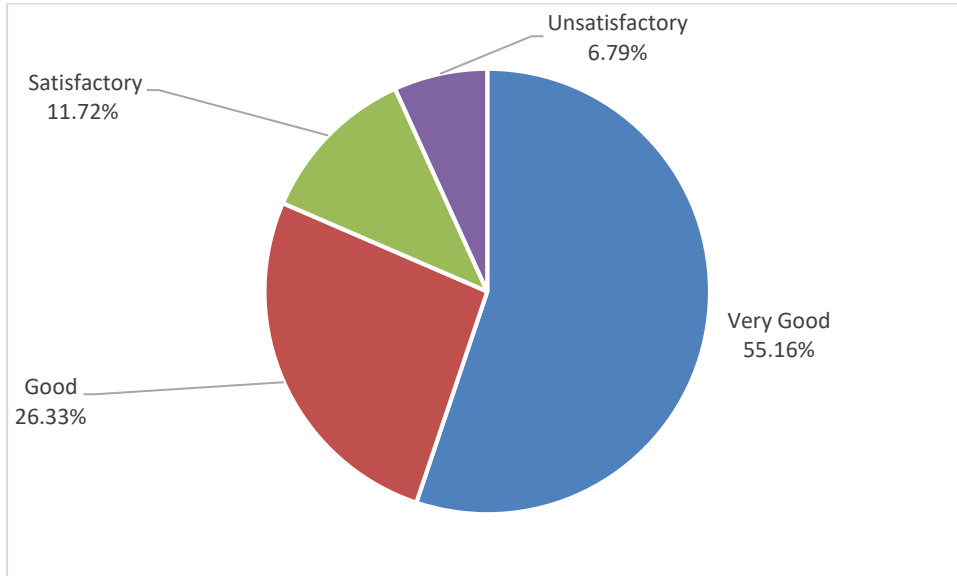
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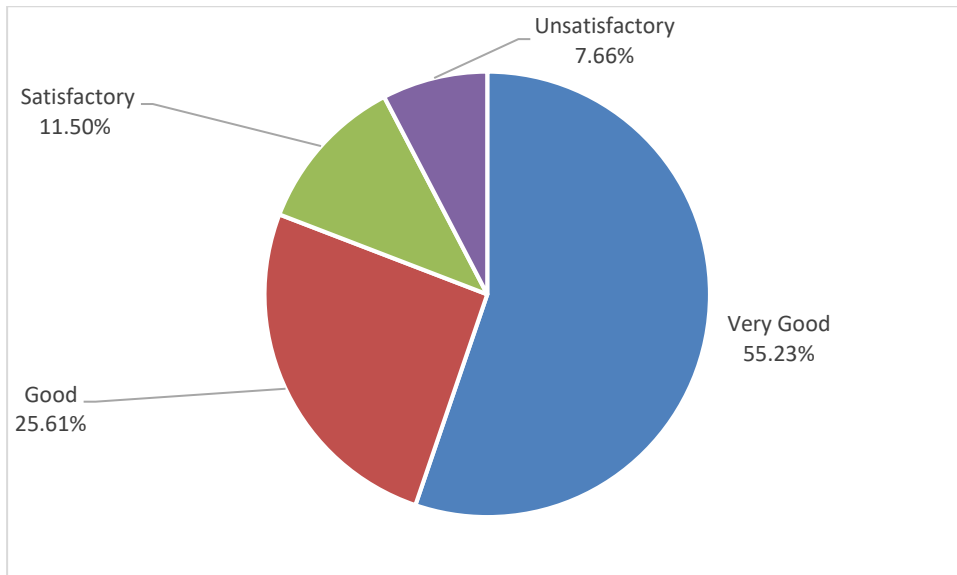
## 5. Ability to integrate course material with environment /other issues, to provide a broader perspective)

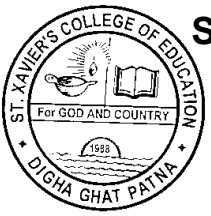
106 responses



## 6. Ability to integrate content with other courses

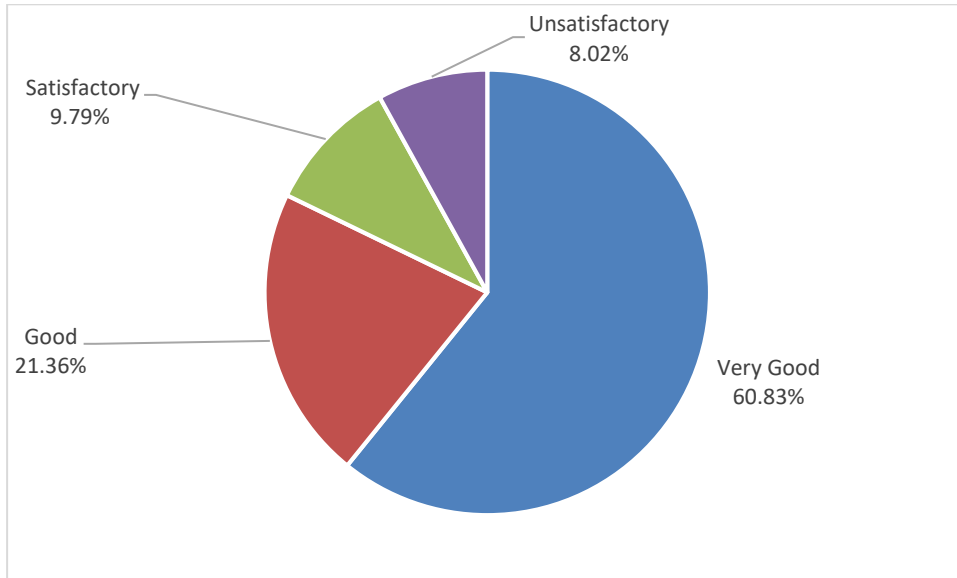
106 responses





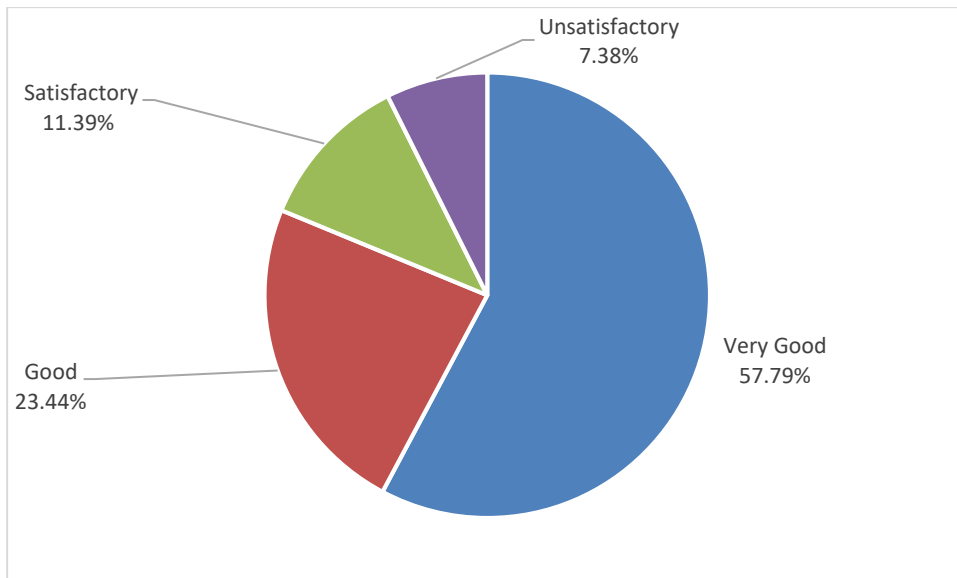
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

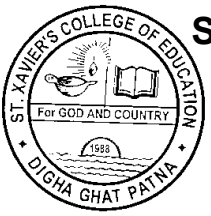
106 responses



8. Ability to design quizzes / Tests/ assignments examinations and projects to evaluate students understanding of the course

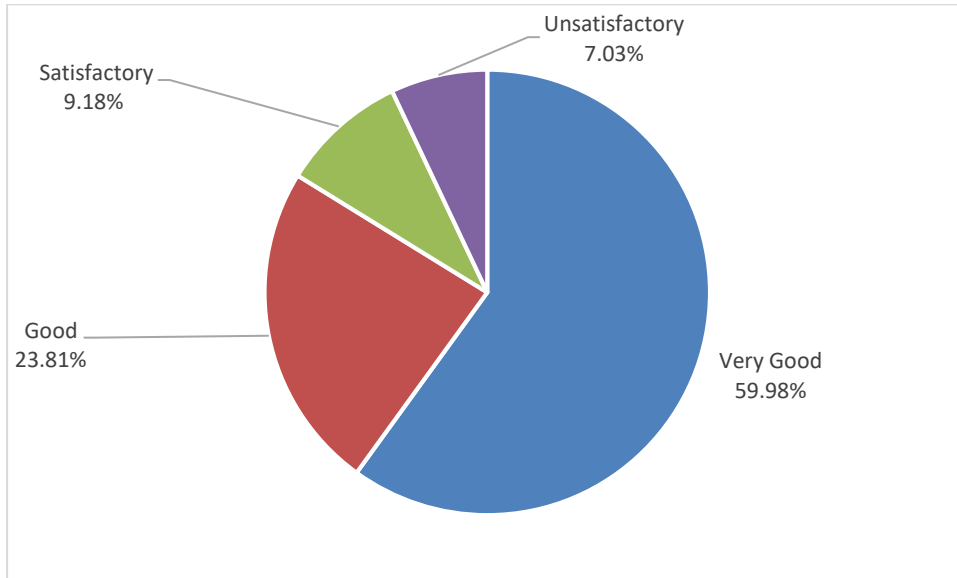
106 responses





9. Provision of sufficient time for feedback

106 responses



10. Overall rating

106 responses

