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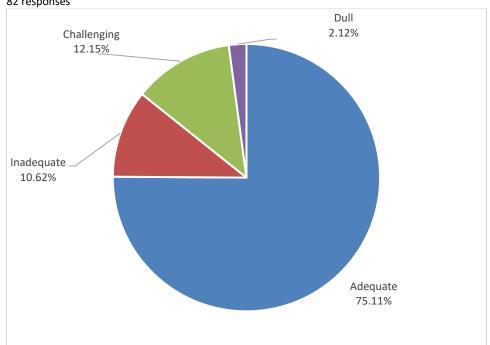
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Students' overall Evaluation of the programme and Teaching

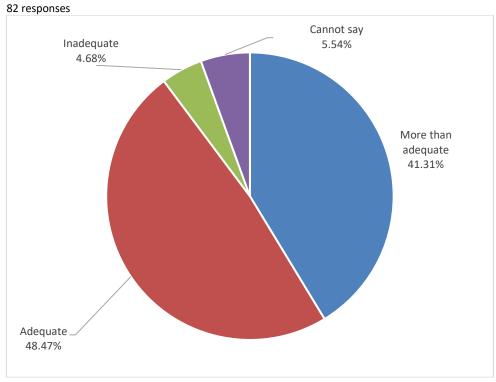
(B.Ed. 2017-2019)

The syllabus of each course was

82 responses



2. Background for benefiting from the course was



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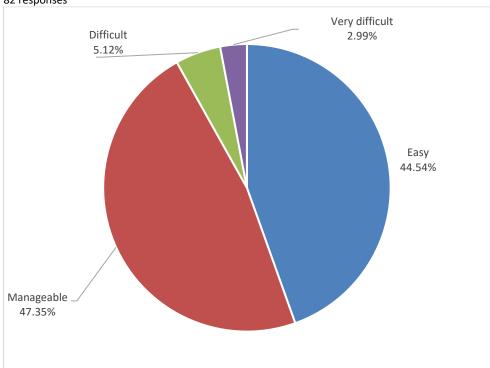
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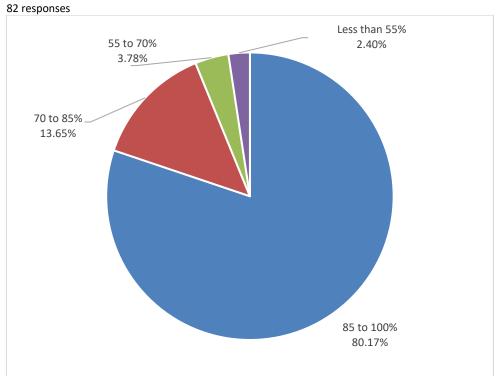
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Was the course easy or difficult to understand?
82 responses



4. How much of the syllabus was covered in the year.



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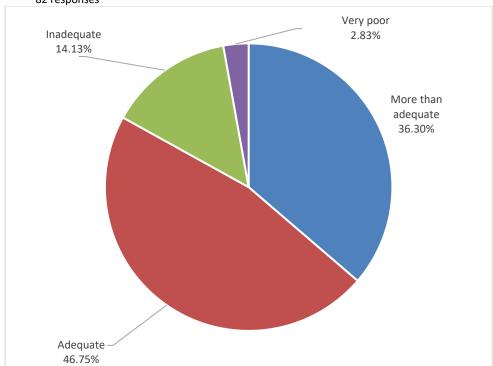
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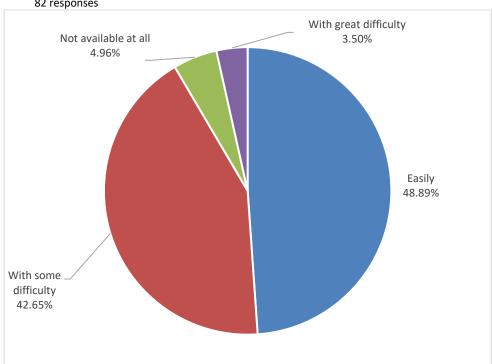
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What is your opinion about the library material and facilities for the course?
82 responses



6. To what extent where you able to get material for the prescribed readings? 82 responses



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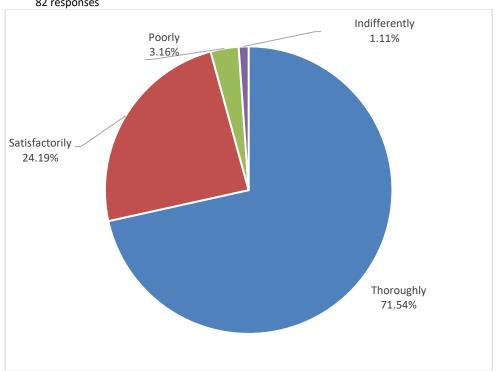
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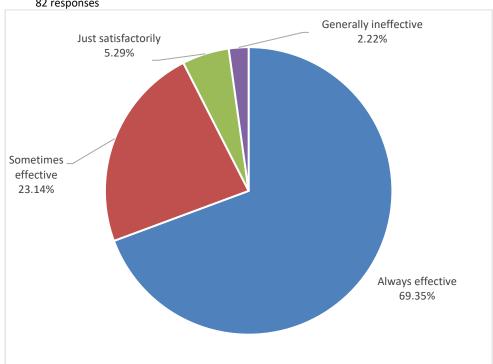
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How well did the teacher prepare for the classes?
82 responses



8. How well was the teacher able to communicate? 82 responses



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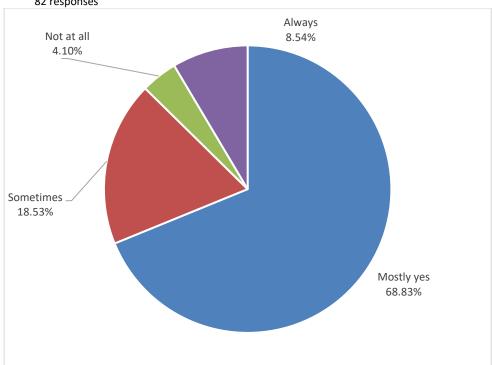
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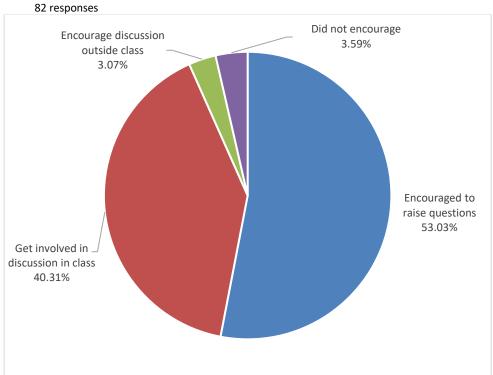
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How far for the teacher encourages student participation in class?
82 responses



10. If yes, which of the following methods were used?



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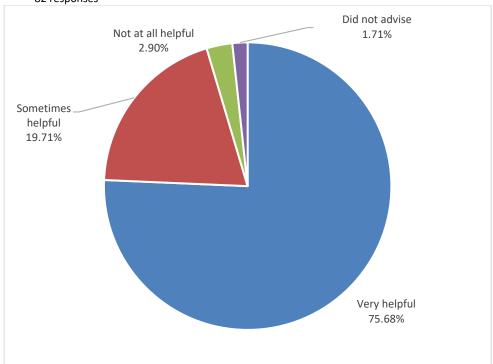
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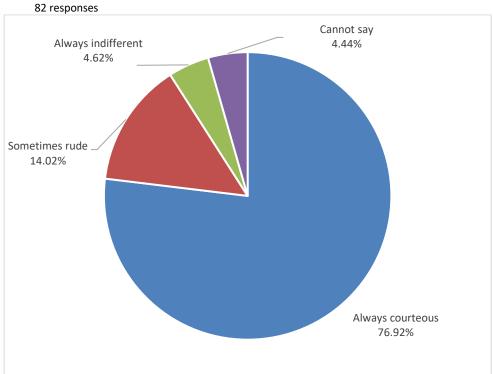
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11. How helpful was the teacher in advising?82 responses



12. The teacher's approach can best be described as



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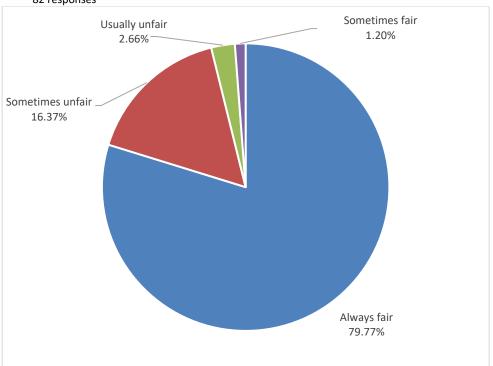
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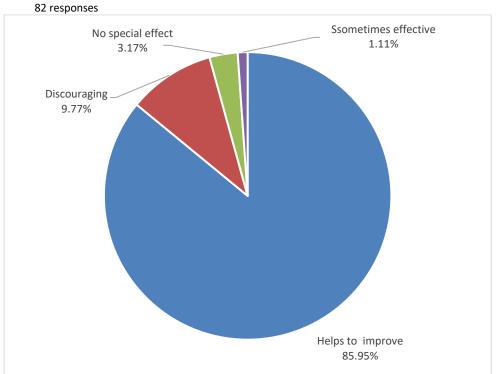
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13. Internal assessment was 82 responses



14. What effect do you think the internal assessment will have on your course grade?



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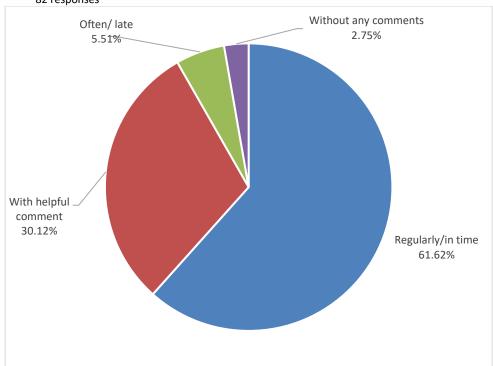
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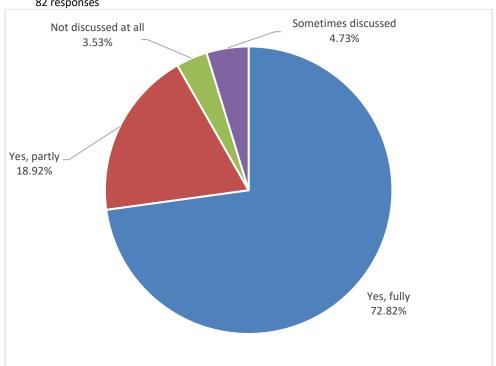
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15. How Often did the teacher provide feedback on your performance? 82 responses



16. Were your assignment discussed with you?82 responses





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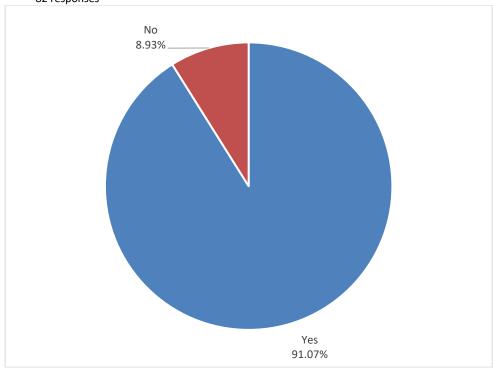
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17. Were you provided with a course contributory lecture too at the beginning? 82 responses



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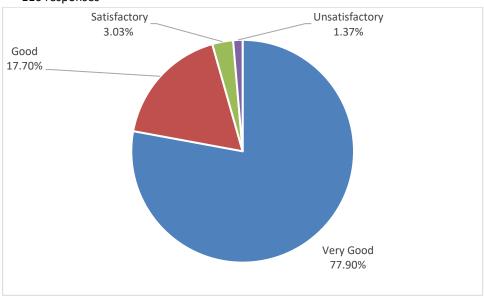
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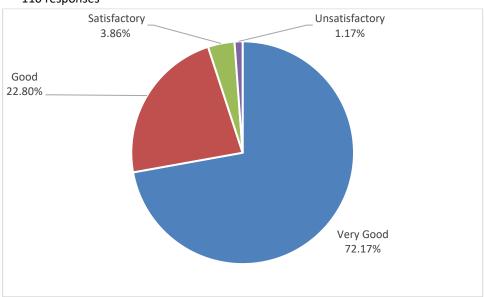
Student Feedback on Teachers

(B.Ed. & M.Ed. 2017-2019)

Knowledge base of the teacher (as perceived by you) 110 responses



2. Communication Skills (in terms of articulation and comprehensibility 110 responses



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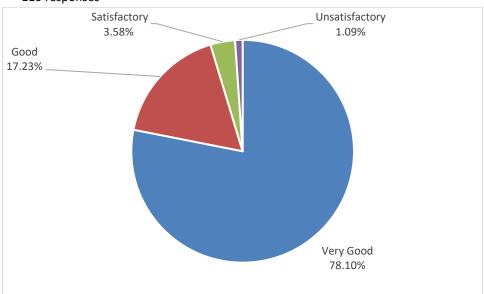
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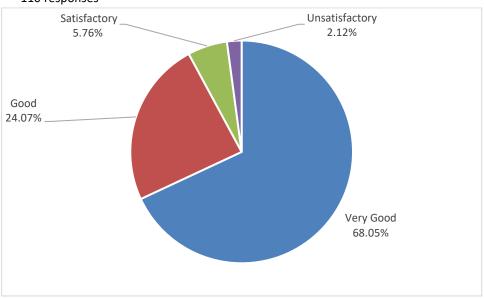
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3. Sincerity / Commitment of the teacher

110 responses



4. Interest generated by the teacher



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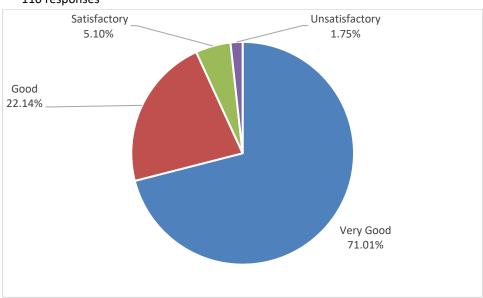
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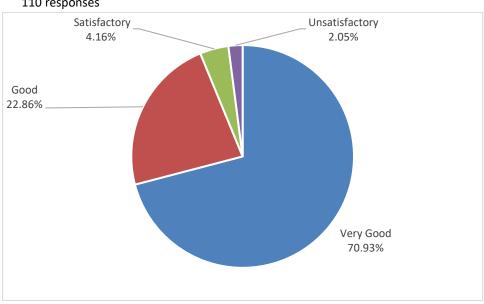
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5. Ability to integrate course material with environment /other issues, to provide a broader perspective) 110 responses



6. Ability to integrate content with other courses



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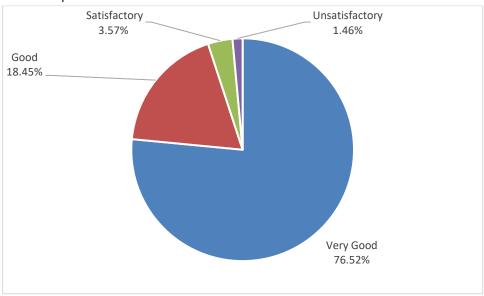
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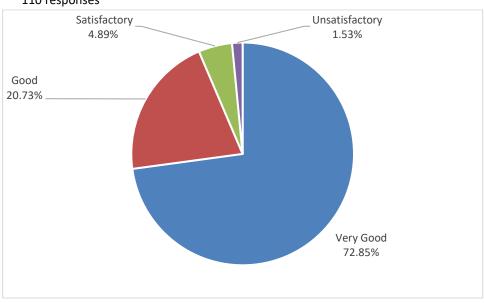
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7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class

110 responses



8. Ability to design quizzes / Tests/ assignments examinations and projects to evaluate students understanding of the course



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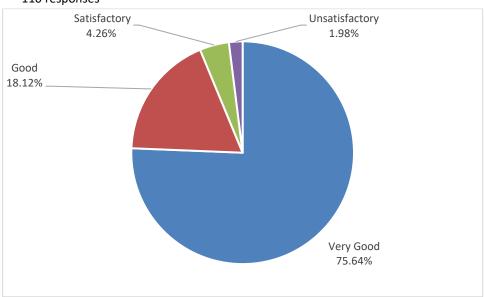
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9. Provision of sufficient time for feedback

110 responses



10. Overall rating

