Digha Ghat P.O., Patna – 800 011, Bihar, India

2 +91 0612 2567153, 6201161517

e-mail: sxcepatna@gmail.com

www.sxcepatna.edu.in

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Students' overall Evaluation of the programme and Teaching

(B.Ed. & M.Ed. 2018-2020)

1. The syllabus of each course was-

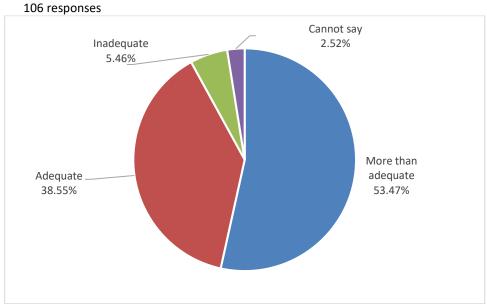
106 responses

Challenging 8.59%

Inadequate 11.25%

Adequate 77.79%

2. Background for benefiting from the course was-



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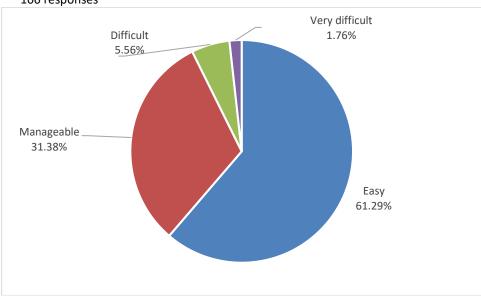
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www.sxcepatna.edu.in

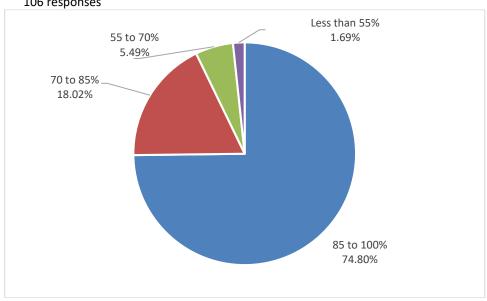
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3. Was the course easy or difficult to understand? 106 responses



4. How much of the syllabus was covered in the class? 106 responses



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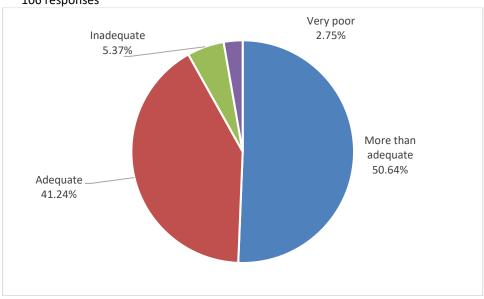
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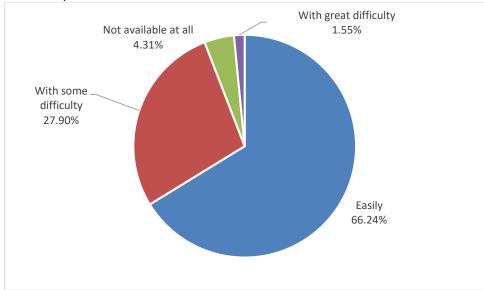
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5. What is your opinion about the library material and facilities for the course? 106 responses



6. To what extent were you able to get material for the prescribed readings? 106 responses



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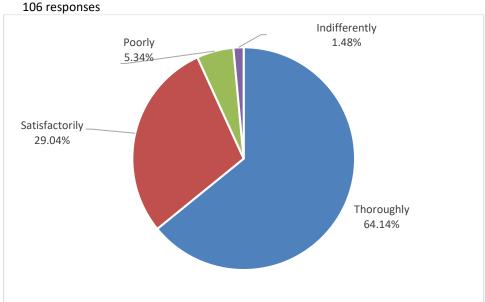
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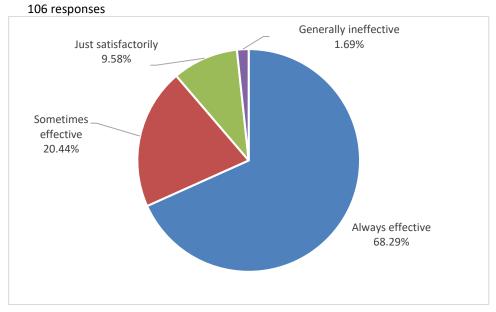
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7. How well did the teacher prepare for the classes?



8. How well was the teacher able to communicate?



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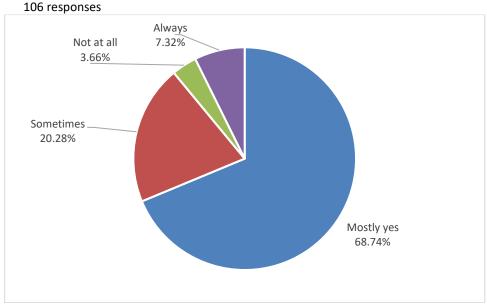
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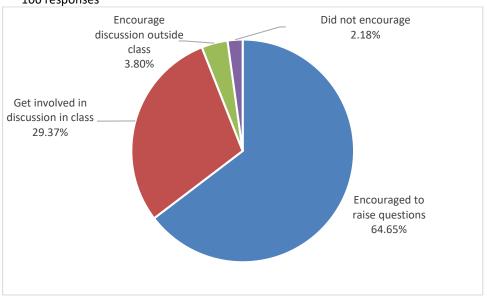
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9. How far the teacher encourages student participation in class?



10. If yes, which of the following methods were used? 106 responses



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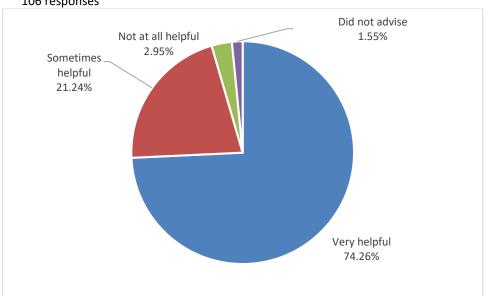
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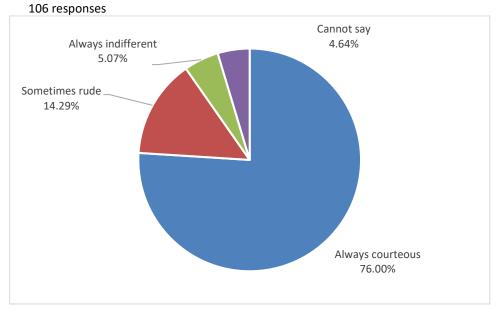
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11. How helpful was the teacher in advising?

106 responses



12. The teacher's approach can best be described as



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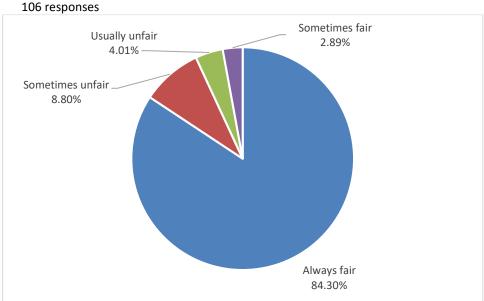
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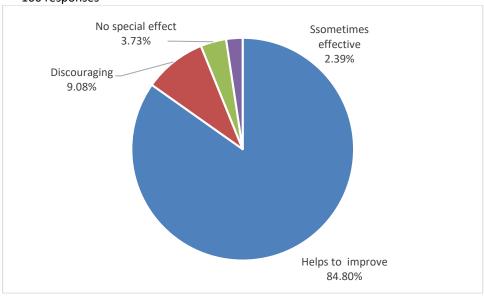
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13. Internal assessment was



14. What effect do you think the internal assessment will have on your course grade? 106 responses



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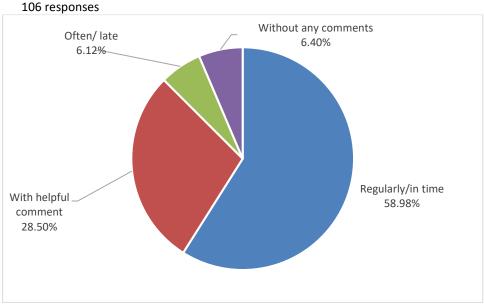
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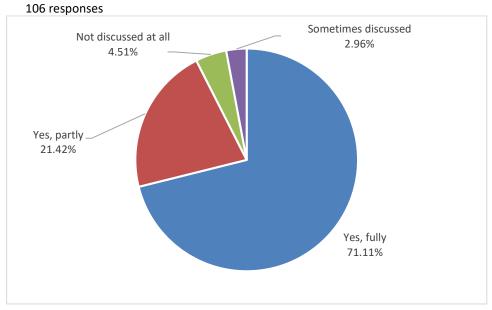
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15. How often did the teacher provide feedback on your performance?



16. Were your assignments discussed with you?





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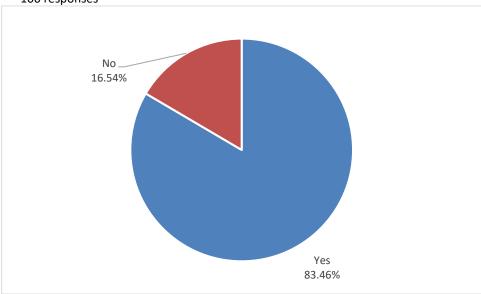
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17. Were you provided with a course contributory lecture too at the beginning? 106 responses



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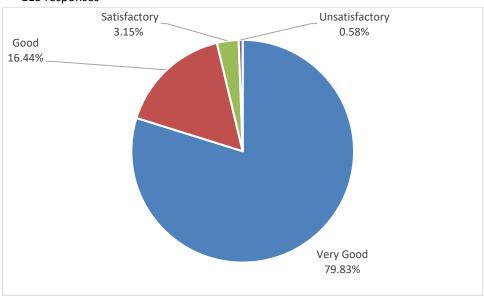
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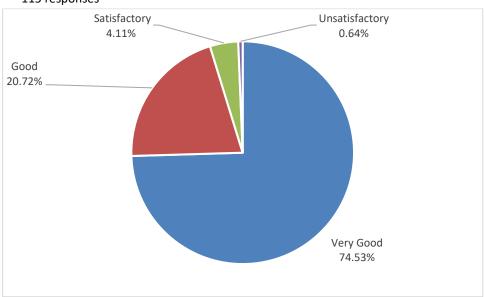
Student Feedback on Teachers

(B.Ed. & M.Ed. 2018-2020)

Knowledge base of the teacher (as perceived by you) 115 responses



2. Communication Skills (in terms of articulation and comprehensibility 115 responses



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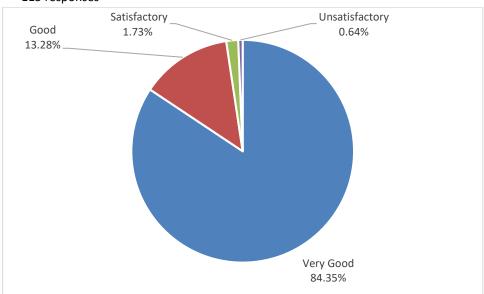
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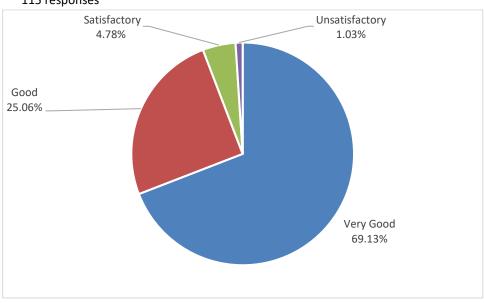
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3. Sincerity / Commitment of the teacher

115 responses



4. Interest generated by the teacher



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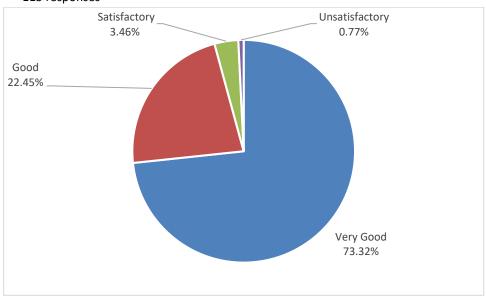
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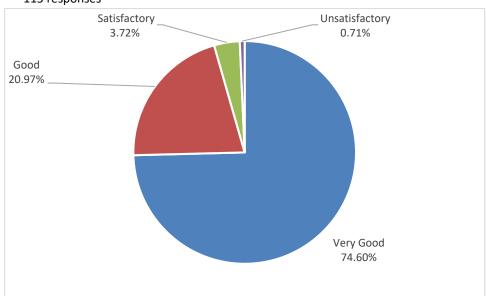
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5. Ability to integrate course material with environment /other issues, to provide a broader perspective) 115 responses



6. Ability to integrate content with other courses



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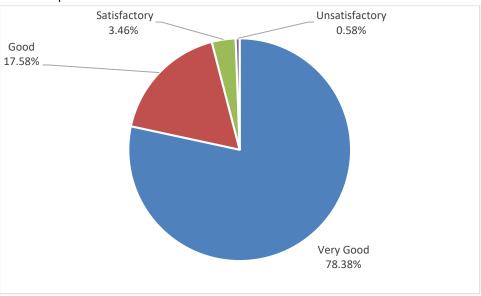
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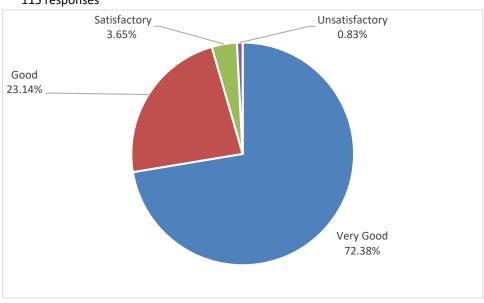
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7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class

115 responses



8. Ability to design quizzes / Tests/ assignments examinations and projects to evaluate students understanding of the course



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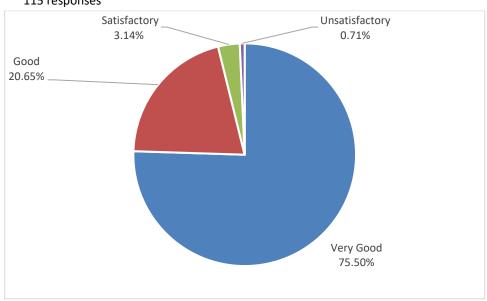
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Provision of sufficient time for feedback 115 responses



10. Overall rating

