

Digha Ghat P.O., Patna - 800 011, Bihar, India NAAC Accredited with 'A' Grade (3rd cycle)

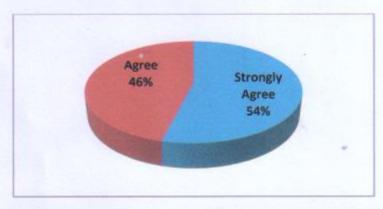
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Affiliated tc Aryabhatta Knowledge University, Patna

Feedback of Faculty Members on curriculum, teaching-learning and Evaluation (2021-2022)

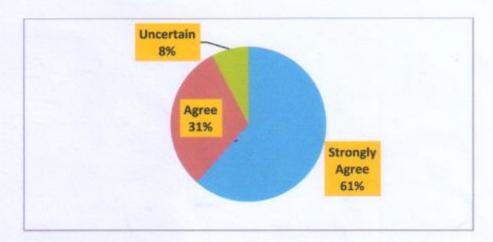
Feedback was collected from the faculty members through a five point rating scale (with options - Strongly Agree, Agree, Uncertain, Disagree and Strongly Disagree) consisting of 10 items related to curriculum, teaching-learning and evaluation. The analysis of the received responses is given below:

1. Curriculum and Syllabus are need based



The pie chart shows that 54% faculty strongly agree and 46 % agree that the Curriculum and Syllabus are need based. Overall all 100% teachers stated that the curriculum is need based.

2. The curriculum has enough provisions for both theoretical and practical aspects



The pie chart depicts that 61 %, 31% and 8% faculty members strongly agree, agree and uncertain that the curriculum has enough provisions for both theoretical and practical aspects.

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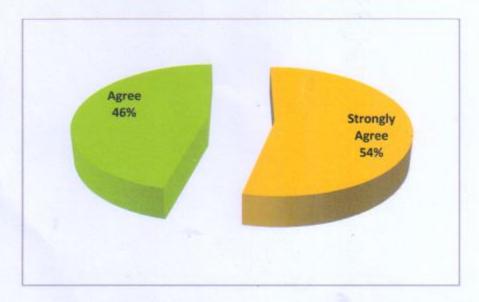


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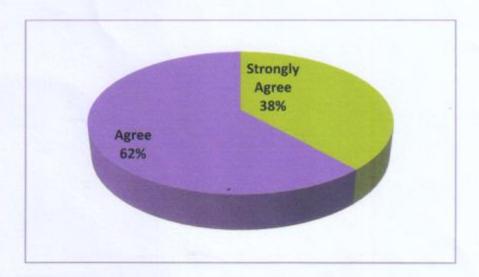
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3. Curriculum is is capable of developing the life and professional skills in learners



The pie chart depicts that 54 % and 46% faculty members strongly agree and agree respectively that Curriculum is capable of developing the life and professional skills in learners.

4. The course outcomes are practical and clearly defined



The pie chart shows that 38 % and 62% faculty members strongly agree and agree respectively that the course outcomes are practical and clearly defined.

Jeff



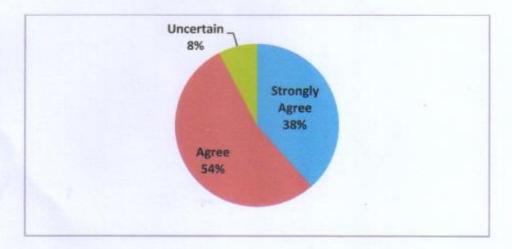


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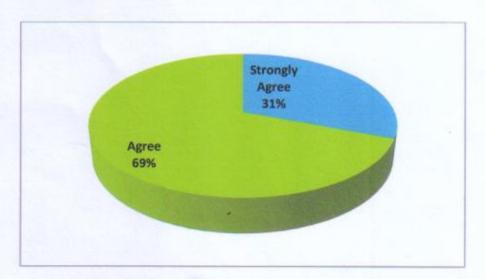
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Enough complimentary reading materials and digital resourses are available in library to support the learning of the students



The pie chart shows that 38 %, 54% and 8% faculty members strongly agree, agree and uncertain respectively that the library of the college has enough complimentary reading materials and digital resourses to support the learning of the students.

6. Suggesstions of students and teachers are incorporated in classroom transactions



The pie chart shows that 31 % and 69% faculty members strongly agree and agree respectively that Suggestions of students and teachers are incorporated in classroom transactions. Overall all 100% teachers agree that the students' suggestions are taken into consideration while transacting the syllabus in class.

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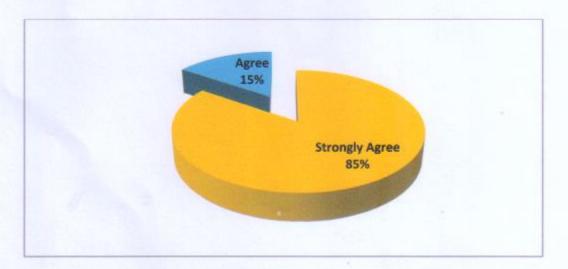


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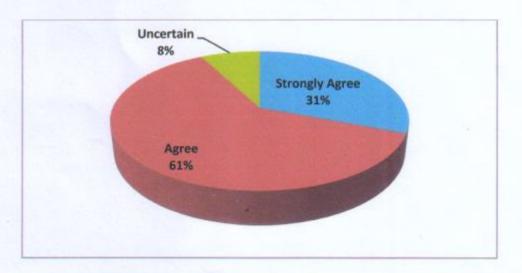
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7. Teachers have freedom to incorporate technology based pedagogy in classroom



The pie chart shows that 85 % and 15% faculty members strongly agree and agree respectively that they have freedom to incorporate technology based pedagogy in classroom.

8. Curriculum is revised periodically as per the changes in educational system



The pie chart shows that 31 %, 61% and 8% faculty members strongly agree, agree and uncertain respectively that the Curriculum is revised periodically as per the changes in educational system.

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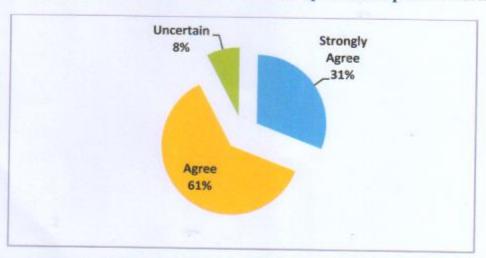


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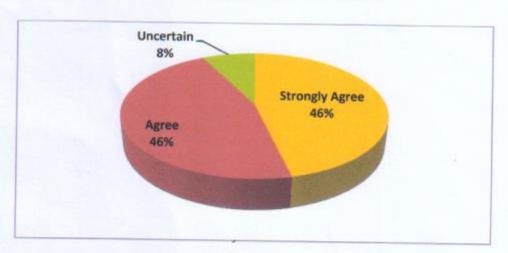
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9. Evaluation system is based on both theoretical and practical aspects of learning



The pie chart shows that 31 %, 61% and 8% faculty members strongly agree, agree and uncertain respectively that the evaluation system is based on both theoretical and practical aspects of learning.

10. Needs of slow learners is catered through proper mechanism



The pie chart shows that 46 %, 46% and 8% faculty members strongly agree, agree and uncertain respectively that the needs of slow learners is catered through proper mechanism. Overall 92% teachers are of the opinion that there is a proper mechanism for addressing the needs of the slow learners.

Signature of the Principal PRINCIPAL
St. Xavier's College of Education (Autonomous)
Digha Ghat, Patna-800011