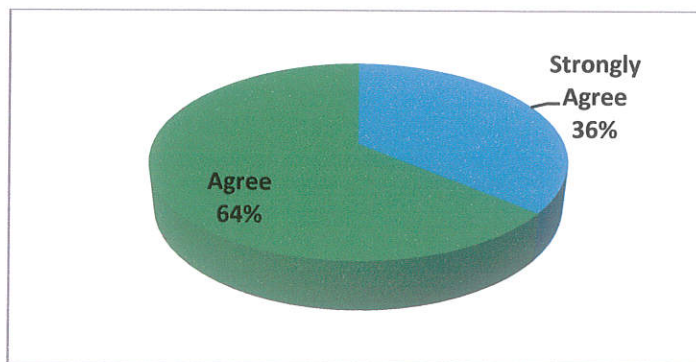




## Feedback of Faculty Members on curriculum, teaching-learning and Evaluation (2022-2023)

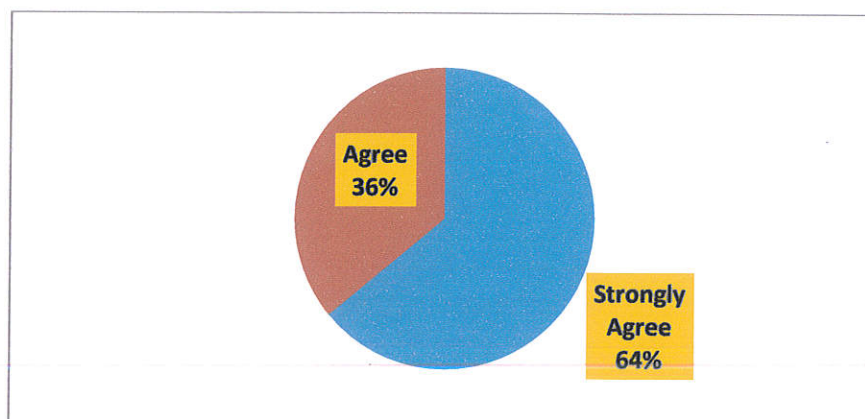
Feedback on curriculum, teaching-learning and evaluation was collected from the faculty members through a five point rating scale (with options - Strongly Agree, Agree, Uncertain, Disagree and Strongly Disagree) consisting of 10 items related to curriculum, teaching-learning and evaluation. The analysis of the received responses is given below:

### 1. Curriculum and Syllabus are need based



The pie chart shows that 36% faculty strongly agree and 64 % agree that the Curriculum and Syllabus are need based. Overall all 100% teachers stated that the curriculum is need based.

### 2. The curriculum has enough provisions for both theoretical and practical aspects



The pie chart depicts that 64%and 36% faculty members strongly agree, agree and uncertain that the curriculum has enough provisions for both theoretical and practical aspects.



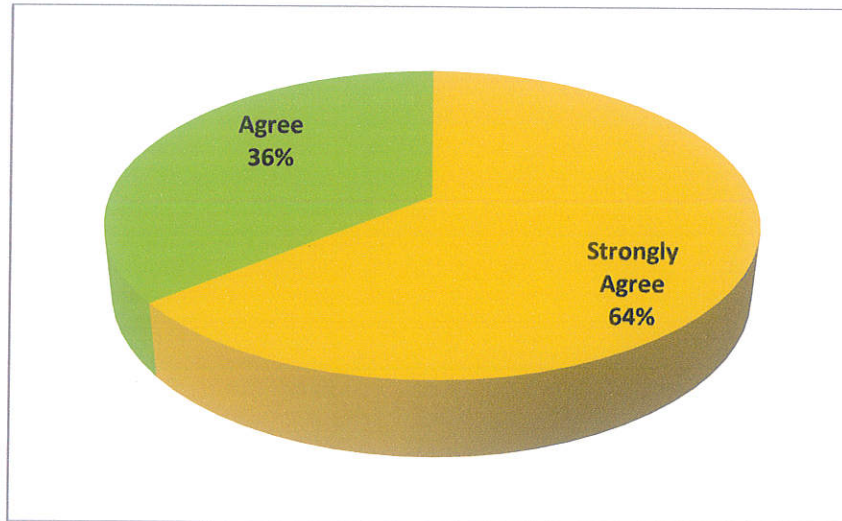
# ST. XAVIER'S COLLEGE OF EDUCATION(AUTONOMOUS)

Digha Ghat P.O., Patna – 800 011, Bihar, India  
NAAC Accredited with 'A' Grade (3rd cycle)

www.sxcepatna.edu.in E-mail: sxcepatna@gmail.com Phone : +91 0612 2567153, 6201161517

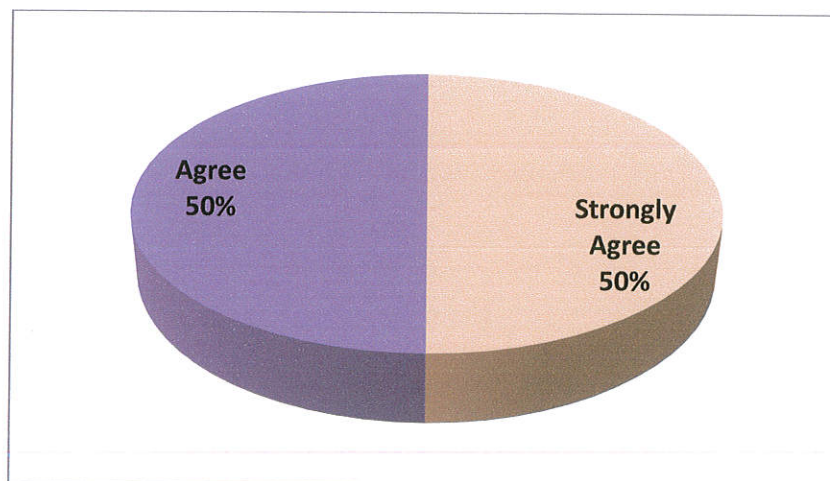
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### 3. Curriculum is capable of developing the life and professional skills in learners



The pie chart depicts that 64 % and 36% faculty members strongly agree and agree respectively that Curriculum is capable of developing the life and professional skills in learners.

### 4. The course outcomes are practical and clearly defined



The pie chart shows that 50 % faculty members strongly agree and 50% agree respectively that course outcomes are practical and clearly defined.



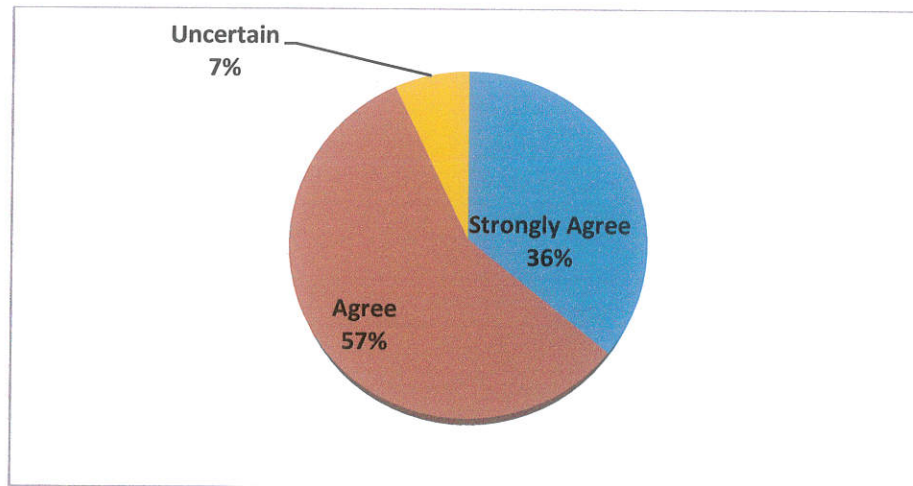
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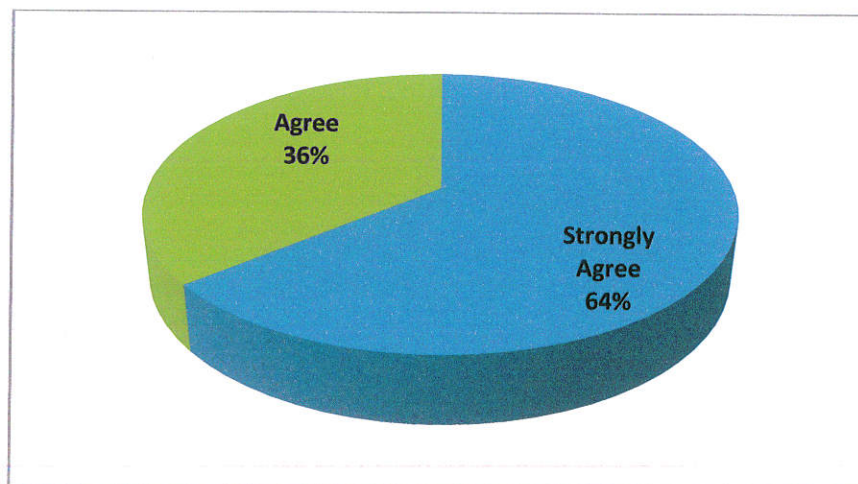
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## 5. Enough complimentary reading materials and digital resourses are available in library to support the learning of the students



The pie chart shows that 36 % , 57% and 7% faculty members strongly agree, agree and uncertain respectively that the library of the college has enough complimentary reading materials and digital resourses to support the learning of the students.

## 6. transactions Sugesstions of students and teachers are incorporated in classroom



The pie chart shows that 64 % and 36% faculty members strongly agree and agree respectively that Sugesstions of students and teachers are incorporated in classroom transactions. Overall all 100% teachers agree that the students' suggestions are taken into consideration while transacting the syllabus in class.





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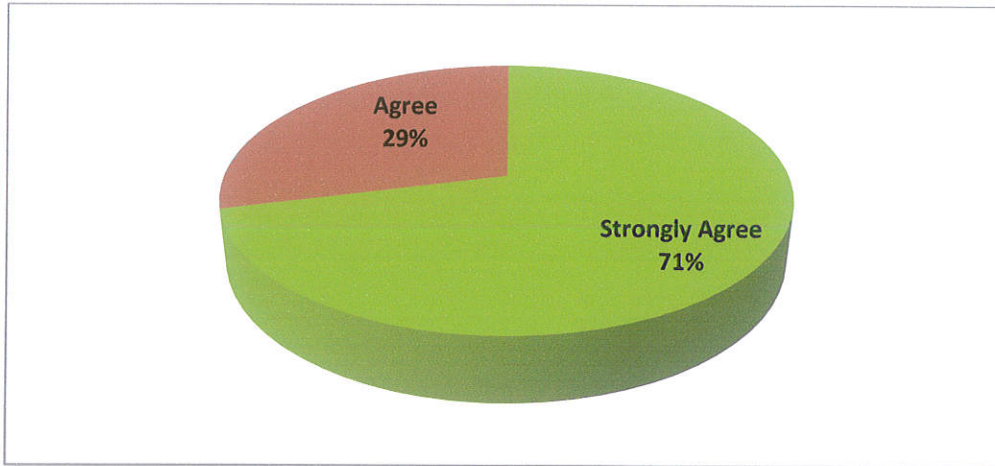
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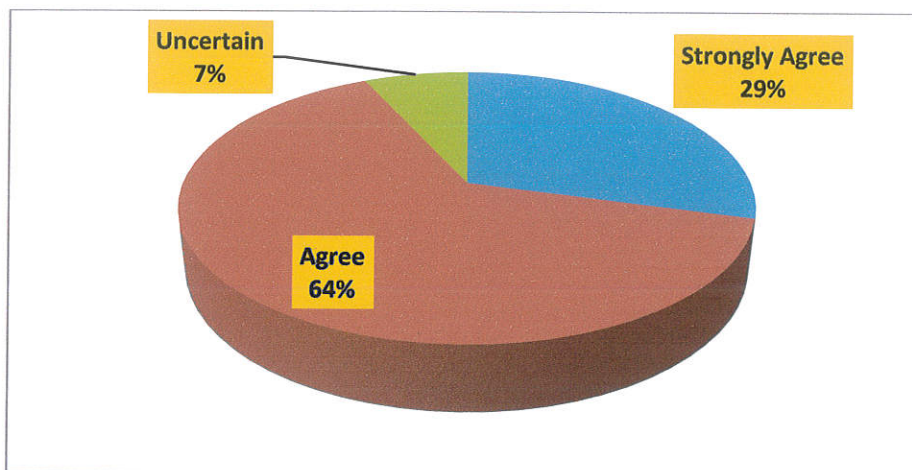
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## 7. Teachers have freedom to incorporate technology based pedagogy in classroom



The pie chart shows that 71 % and 29% faculty members strongly agree and agree respectively that they have freedom to incorporate technology based pedagogy in classroom .

## 8. Curriculum is revised periodically as per the changes in educational system



The pie chart shows that 29 % , 64% and 7% faculty members strongly agree, agree and uncertain respectively that the Curriculum is revised periodically as per the changes in educational system.



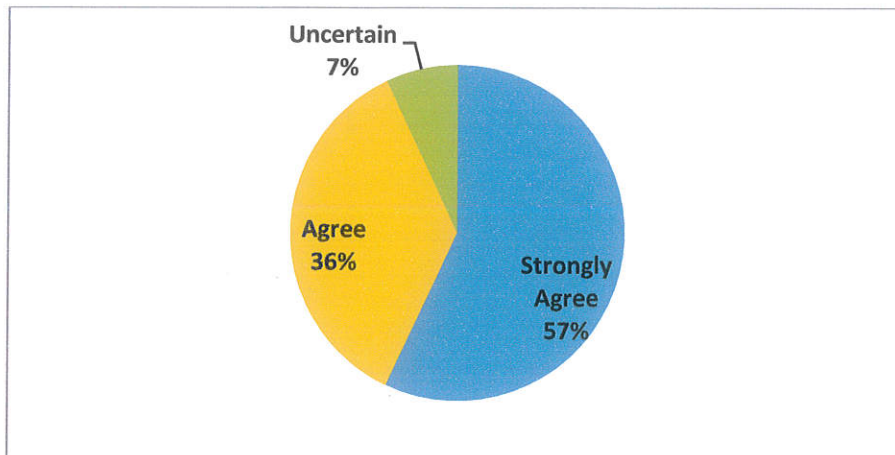
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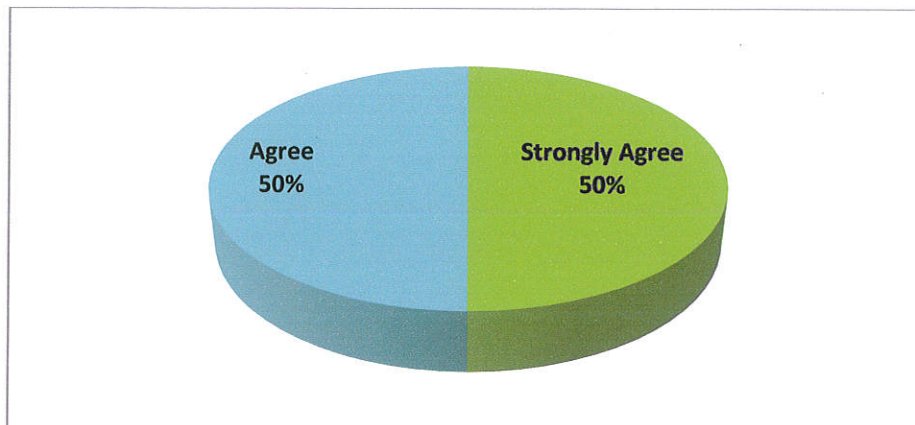
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## 9. practical aspects of learning Evaluation system is based on both theoretical and



The pie chart shows that 57 % , 36% and 7% faculty members strongly agree, agree and uncertain respectively that the esystem is based on both theoretical and practical valuation aspects of learning.

## 10. is catered through proper mechanism Needs of slow learners



The pie chart shows that 50 % faculty members strongly agree and 50% faculty members agree that the needs of slow learners is catered through proper mechanism. Overall 100% teachers are of the opinion that there is a proper mechanism for addressing the needs of the slow learners.

Signature of the Principal

**PRINCIPAL**

St. Xavier's College of Education  
(Autonomous)

Digha Ghat, Patna-800011