

## 7.2.1: Describe at least two institutional best practices:

1. **Title of the Practice:** Value Based Education

2. **The Context :**

During the period when Bihar had come to be regarded as a challenge, and it was believed that if you can achieve something in Bihar, you can do it anywhere else in India. Almost all the educational indicators in Bihar were negative. Its stagnation and drop out ratios were perhaps the highest in the country. Teaching is very poor and as a result learning outcome is very low. Students are tempted to use unfair means in examinations. Keeping in mind the objectives of starting this college and the crying need of the time to bring about a change in the teaching learning process and an effort to sustain the dropouts in the educational programmes we provide Value Based Education.

3. **Objectives:**

- To inculcate value in the students
- To provide global competency
- To give all round training that is intellectual, cultural, social, emotional, physical, aesthetic, moral and spiritual
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4. **The Practice:**

Value based education is imparted through morning prayer, seminars on values, national festivals, religious festivals and emphasis of values in the classroom.

For the achievement of our mission and goals the institution puts emphasis on the observance of punctuality, timely submission of assignments, well planned academic and non-academic schedules, records of the students related to cultural functions, educational trips, picnic, sports, debate, kavi goshti, essay competition, quiz, poster making, close observation of students, peer feed back, continuous evaluation, seminars on topics of educational and social importance.

To emphasize context, experience, action, reflection and evaluation a seminar on Integral Pedagogical Paradigm was conducted in the beginning of the session . IPP also accentuates cooperative learning, interactive learning, group learning, meaningful verbal learning and use of advance organization approach as proposed by Ausubel.

5. **Obstacles faced**

Since we pay adequate attention to admit students from the deprived sections of the society including women, especially those from the villages, it takes some time for them to adjust with the teaching methods, modern techniques and atmosphere of the institution , which they are not used to.

**Principal**

St. Xavier's College of Education  
(Autonomous)  
Digha Ghat, Patna-11

## 6. Impact of the practice:

The students from the deprived sections who otherwise would not have got an opportunity to do B.Ed. are doing well outside after their B.Ed. and most of them have gone beyond our expectations. It is true that the best students go elsewhere to work and earn more money, but there are a substantial group who return to their villages and try to change the existing situation by their own hard work and commitment.

The competency of our students have been appreciated by commissioners of Kendriya Vidyalayas, Navodaya Vidyalayas Principals of Public and Private schools etc. They have greatly appreciated our value inputs in our training. In the appointments of teachers by the Bihar government, our students have been toppers in almost all the districts in the selection process. Their ability to think for themselves and ask questions, do show tremendous improvement. Their honesty and integrity and their hard work is well appreciated by the schools they join.


We are sure that they will treasure the values that they imbibed at the college and make a distinctive contribution to the society in which they live.

Our teachers are conscious of the institutional values which they exhibit through their behaviour and this, in turn, shape value-based behaviour in the student teachers.

## 7. Resources required :

- more finance
- more ICT resources
- human resource up gradation

Name of the Institution : St. Xavier's College of Education  
Address : Digha Ghat P.O., Patna - 800 011, Bihar  
Year of Accreditation : 2016  
Grade awarded by NAAC : A (3<sup>rd</sup> Cycle)  
E-mail : sxcepatna@gmail.com  
Contact person for further details : Principal  
Website : www.sxcepatna.edu.in

  
**Principal**  
St. Xavier's College of Education  
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Digha Ghat, Patna-11